朝陽科技大學 097學年度第2學期教學大綱
Family-Bases Early Childhood Intervention for Children with Special Needs 特殊嬰幼兒居家療育

當期課號	2353	Course Number	2353
授課教師	宋明君	Instructor	SUNG,MING JIUN
中文課名	特殊嬰幼兒居家療育	Course Name	Family-Bases Early Childhood Intervention for Children with Special Needs
開課單位	幼兒保育系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	1. 了解特殊幼兒家庭的特質與型態。 2. 了解居家療育服務的的特質與型態。 3. 了解家庭與專業人員之間夥伴關係的特質與型態。 4. 了解高風險家庭的特質與型態。 5. 了解家庭評量的的特質與型態。	Objectives	1. To know the feature and types of families with special child. 2. To know the feature and types of family-centered eralychildhood intervention. 3. To know the feature and types of at-risk femilies 4. To know the feature and types of family-professional partnerships. 5. To know the feature and types of famyly assessment.
教材	鍾莉娟編譯校閱，白亦方等譯，Shonkoff, J.P. & Meisels, S.J.原編著（2004）。早期療育手冊。台北：心理出版社。	Teaching Materials	Shonkoff, J.P. & Meisels, S.J.（2000）.Handbook of early childhood intervention. Cambridge University Press
成績評量方式	一、結果部分 1.期末考 40% 2.期中作業 40% 3.課堂表現 20% 二、歷程部份 1.加分：協助班級事務、小組事務、參與課堂討論、提供課程優良相關資料、其他優良事項 2.扣分：用餐、講電話、聊天、睡覺、從事與課程無關事務、其他影響課程事宜	Grading	final exam (40%); homework (40%); class behavior(20%)
教師網頁	https://www.cyut.edu.tw/~mjsung		
教學內容	1.特殊幼兒及其家庭的服務 2.早期療育計畫：家庭該如何做？ 3.「家庭－專業夥伴」關係的演化：二十一世紀早期的集體授權模式 4.低收入家庭與兒童的早期介入 5.低收入家庭與障礙兒童介入的另一個十年：現在我們知道什麼？ 6.嬰幼兒評量的要點 7.親子互動的評量：對早期介入的含義 8.早期介入方案中的家庭評量	Syllabus	1. Service for Yuung Children with Disabilities and Their Families. 2. Early Childhood Intervention Programs: What about the Family? 3. Evolution of Family-Professional Partnerships: Collective Empowerment as the Model for the Early Twenty-First Century. 4. Early Intervention for Low-IncomeCHildren and Families. 5. Another Decade of Intervention fo Children Who Are Low Income or Disabled: What Do We Know now? 6. The Elements of Early Childhood Intervention. 7. Assessment of Parent-Child Interaction: Implication for Early Intervention. 8. Family Assessment with Early Intervention Programs

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