朝陽科技大學 097學年度第2學期教學大綱
Guidance for Young Children with Special Behaviors 幼兒行為輔導

當期課號	2332	Course Number	2332
授課教師	梁珀華	Instructor	LIANG,POH HWA
中文課名	幼兒行爲輔導	Course Name	Guidance for Young Children with Special Behaviors
開課單位	幼兒保育系(四日)二A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程使學生能夠培養： 1.觀察與瞭解幼兒行爲的能力。 2.具備處理幼兒行爲問題事件的技能。 3.關懷與同理幼兒行爲問題事件的能力。 4.體諒、尊重、紀律、包容的保育人員與幼教老師。	Objectives	The objectives of the course are: 1. To have ability to observe and understand children's behavior. 2. To have skills in dealing with behavioral problems of young children. 3. To have ability to care and empathize with behavioral problems of young children. 4. To become considerate, respectful, disciplined, and tolerant early child caregivers or educators.
教材	曹珮珍譯，幼兒行爲輔導（第四版）。台北：華騰出版社，民國94年。	Teaching Materials	
成績評量方式	課堂參與 10%, 小組作業 30%, 期中考 30%, 期末考 30%	Grading	Participation 10%, Group project 30%, Midterm 30%, Final 30%
教師網頁	www.cyut.edu.tw/.~phliang		
教學內容	本課程將探討處理偏差行爲的技術，課程內容包含幼兒之攻擊及反社會行爲、幼兒之違規行爲、幼兒之破壞行爲、幼兒之情緒及依賴行爲、幼兒之參與社會及學校活動行爲、與幼兒之飲食行爲等；修習完本課程之後，您應能瞭解幼兒問題行爲形成之可能原因，觀察與紀錄幼兒之具體問題行爲，以及發展適當與積極的輔導方法以逐步解決幼兒的問題行爲。	Syllabus	The pueposes of the course are to explore issues regarding young children's problem behaviors, and how preschool teachers daeal with young children's problem behaviors appropriately. Students are expected to discuss different types of young children's problem behaviors, observe and record young children's problem behaviors, and develop constructive solutions to facilitate young children.

尊重智慧財產權，請勿非法影印。