朝陽科技大學 097學年度第2學期教學大綱
Internet Resources for English Teachers 網路資訊與英語教學

當期課號	2281	Course Number	2281
授課教師	洪伯毅	Instructor	HUNG,PO YI
中文課名	網路資訊與英語教學	Course Name	Internet Resources for English Teachers
開課單位	應用外語系(四日)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程強調網路資訊與英語教學的知識建立 (包括網路資訊與英語教學 網路資訊與知識轉型 知識建構等等)。	Objectives	This course is focused on Knowledge Building in Internet Information and English Teaching and Learning (including Internet Information for English Teaching, Internet Information for Knowledge Transformation, Knowledge Construction, etc.)
教材	1.e-TESOL--A Comprehensive Guide to Internet-Based TESL/TEFL, by Wei, Chin-Lung. 2.e世代的英語教學, 劉顯親 楊中玉合著 3.上網飆英語 語言訓練訓練中心編製	Teaching Materials	1.e-TESOL--A Comprehensive Guide to Internet-Based TESL/TEFL, by Wei, Chin-Lung. 2.e世代的英語教學, 劉顯親 楊中玉合著 3.上網飆英語 語言訓練訓練中心編製
成績評量方式	1. Journal Presentation 40% 2. Unit Presentation 40% 3. Performance and Participation 20%	Grading	1. Journal Presentation 40% 2. Unit Presentation 40% 3. Performance and Participation 20%
教師網頁	_		
教學內容	With the focus on theories and practices of computer-assisted language learning and teaching, the participants in this course will be able to: 1.Create appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classrooms. 2.Understand how to integrate technology into language learning environments. 3.Develop knowledge and expertise on the many sources of information found on the Internet. 4.Effectively evaluate softwares/websites and technology-based projects and activities for use in their own language classrooms. 5.Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 6.Understand the importance and use of on-going assessment in the computer-enhanced language classrooms.	Syllabus	With the focus on theories and practices of computer-assisted language learning and teaching, the participants in this course will be able to: 1.Create appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classrooms. 2.Understand how to integrate technology into language learning environments. 3.Develop knowledge and expertise on the many sources of information found on the Internet. 4.Effectively evaluate softwares/websites and technology-based projects and activities for use in their own language classrooms. 5.Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 6.Understand the importance and use of on-going assessment in the computer-enhanced language classrooms.

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