朝陽科技大學 097學年度第2學期教學大綱
English Writing IV 英文寫作(四)

當期課號	2243	**Course Number**	2243
授課教師	吳慶學	**Instructor**	WU,CHING SHYUE
中文課名	英文寫作(四)	**Course Name**	English Writing IV
開課單位	應用外語系(四日)二A	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	以正確方式作文，學習寫作正確的句子、邏輯思考、感情與句型及句型變化之配合、學習句子之後， 學習段落結構。最後學習作文步驟。	**Objectives**	Correctly writing a good composition is the goal. First of all, the students are required to write correct sentences. Then they should know how to write various sentence types to convey their logical thoughts and feelings. After sentences, they are required to write excellent paragraphs. Finally, they learn the steps to write an excellent composition.
教材	1. Explorations in Language Acquisition and Use: the Taipei Lectures (S. D. Krashen) 2. Writing: Research, Theory, and Application	**Teaching Materials**	1. keeping students updated on current 1. Explorations in Language Acquisition and Use: the Taipei Lectures (S. D. Krashen) 2. Writing: Research, Theory, and Application research and theory
成績評量方式	1. 出席與課堂參與程度 (25%) 2. 平常寫作 (30%) 3. 閱讀 (5%) 4. mid-term & final寫作成果 (40%)	**Grading**	1. attendance & classroom particapation: 25% 2. writing assignments: 30% 3. reading: 5% 4. mid-term and final paper: 40%
教師網頁			
教學內容	1. 思想與創作之藝術(G.Wallas; S. Krashen) 2. 寫作之理論、研究與應用; 外語寫作之基本原則 3. 如何培養英文寫作之實力及如何充分發揮自己之實力 4. 寫作與認知思考能力的發展 5. 用寫作來解決問題	**Syllabus**	1. The Art of Thought: preparation, incubation, illumination, verification 2. The Composing Process & the Art of Thought 3. Writing and Cognitive Development 4. Using Writing to Solve Problems

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