

朝陽科技大學 097學年度第1學期教學大綱
Special Topics in Grammar and Writing Teaching 文法與寫作教學專題

當期課號	7334	Course Number	7334
授課教師	李金玲	Instructor	LEE,CHIN LING
中文課名	文法與寫作教學專題	Course Name	Special Topics in Grammar and Writing Teaching
開課單位	應用外語系碩士班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	<p>一、幫助學生瞭解英語文法與修辭寫作之相關知識與寫作技能</p> <p>二、提供學生多元化之英語文法與修辭寫作相關教學方法</p> <p>三、培養學生英語文法與修辭寫作相關學術研究與教學實務之專題探究能力</p>	Objectives	<p>1. to help the students grow in their ability to comprehend what English grammar and rhetoric are all about</p> <p>2. to provide the students with a variety of instructional methods of teaching English grammar and writing</p> <p>3. to foster the students with the academic ability to seek for the understanding of the relevant instructional theories and apply to the practices</p>
教材	<p>1.Thornbury, S. (1999). How to teach Grammar. UK: Pearson Education Limited.</p> <p>2.Raimes, A. (1983). Techniques in teaching writing. NY: Oxford University Press.</p> <p>3.Zyzo, W., Santome, K. & Heins D. (2004). 1001 common chinese errors in English. Taiwan: Zachary & Associates.</p> <p>4. Murphy, R. (2004). English grammar in use. UK: Cambridge University Press.</p> <p>5. Nunan, D. (2003). Practical English Language teaching. US: McGraw Hill.</p>	Teaching Materials	<p>1.Thornbury, S. (1999). How to teach Grammar. UK: Pearson Education Limited.</p> <p>2.Raimes, A. (1983). Techniques in teaching writing. NY: Oxford University Press.</p> <p>3.Zyzo, W., Santome, K. & Heins D. (2004). 1001 common chinese errors in English. Taiwan: Zachary & Associates.</p> <p>4. Murphy, R. (2004). English grammar in use. UK: Cambridge University Press.</p> <p>5. Nunan, D. (2003). Practical English Language teaching. US: McGraw Hill.</p>
成績評量方式	<p>Group discussion & presentation 40%</p> <p>Assignment 20%</p> <p>Mid-term exam 20%</p> <p>Participation, attendance 20%</p>	Grading	<p>Group discussion & presentation 40%</p> <p>Assignment 20%</p> <p>Mid-term exam 20%</p> <p>Participation, attendance 20%</p>
教師網頁	-		
	<p>1. Introduction: Get to know each other (Language proficiency) Group formation</p> <p>2. What is grammar? (Group discussion) Grammar Hit 1</p> <p>3. Why teach grammar? (Group discussion) Grammar Hit 2 Annotated Bibliography 1 due</p> <p>4. How to teach grammar from rules (Group discussion) Grammar Hit 3 Presentation 1 Demonstration 1</p> <p>5. How to teach grammar from examples (Group learning activities) Grammar Hit 4 Presentation 2 Demonstration 2</p> <p>6. How to teach grammar through texts</p>		<p>1. Introduction: Get to know each other (Language proficiency) Group formation</p> <p>2. What is grammar? (Group discussion) Grammar Hit 1</p> <p>3. Why teach grammar? (Group discussion) Grammar Hit 2 Annotated Bibliography 1 due</p> <p>4. How to teach grammar from rules (Group discussion) Grammar Hit 3 Presentation 1 Demonstration 1</p> <p>5. How to teach grammar from examples (Group learning activities) Grammar Hit 4 Presentation 2 Demonstration 2</p> <p>6. How to teach grammar through texts</p>

<p>教學內容</p> <p>(Group learning activities) Grammar Hit 5 Presentation 3 Demonstration 3 Annotated 2 due 7.How to practice grammar (Group learning activities) Grammar Hit 6 Presentation 4 Demonstration 4 8.How to deal with grammar errors (Group learning activities) Grammar Hit 7 Presentation 5 Demonstration 5 9.Mid-term exam (grammatical rules)Annotated 3 due 10.How to integrate grammar (Group learning activities) Grammar Hit 8 Presentation 6 Demonstration 6 11. How to test grammar (Group learning activities) Grammar Hit 8 Presentation 7 Demonstration 7 12.Introduction: Teaching writing in ESL classes (Group learning activities) Grammar Hit 9 Presentation 8 Demonstration 8 Annotated 4 due 13.Techniques in planning the class: seven basic questions Grammar Hit 10 Presentation 9 Demonstration 9 14.Techniques in using pictures Grammar Hit 11 Presentation 10 Demonstration 10 15.Techniques in using readings Grammar Hit 12 Presentation 11 Demonstration 11 Annotated 5 due 16.Techniques in using all language skills Grammar Hit 13 Presentation 12 Demonstration 12 17.Techniques in teaching practical writing Grammar Hit 13 Presentation 13 Demonstration 13 18.Techniques in using controlled writing Techniques in teaching organization</p>	<p>Syllabus</p> <p>(Group learning activities) Grammar Hit 5 Presentation 3 Demonstration 3 Annotated 2 due 7.How to practice grammar (Group learning activities) Grammar Hit 6 Presentation 4 Demonstration 4 8.How to deal with grammar errors (Group learning activities) Grammar Hit 7 Presentation 5 Demonstration 5 9.Mid-term exam (grammatical rules)Annotated 3 due 10.How to integrate grammar (Group learning activities) Grammar Hit 8 Presentation 6 Demonstration 6 11. How to test grammar (Group learning activities) Grammar Hit 8 Presentation 7 Demonstration 7 12.Introduction: Teaching writing in ESL classes (Group learning activities) Grammar Hit 9 Presentation 8 Demonstration 8 Annotated 4 due 13.Techniques in planning the class: seven basic questions Grammar Hit 10 Presentation 9 Demonstration 9 14.Techniques in using pictures Grammar Hit 11 Presentation 10 Demonstration 10 15.Techniques in using readings Grammar Hit 12 Presentation 11 Demonstration 11 Annotated 5 due 16.Techniques in using all language skills Grammar Hit 13 Presentation 12 Demonstration 12 17.Techniques in teaching practical writing Grammar Hit 13 Presentation 13 Demonstration 13 18.Techniques in using controlled writing Techniques in teaching organization</p>
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