朝陽科技大學 097學年度第1學期教學大綱
Topics on Instructional Media and Technologies for Language 多媒體英語教學研究

當期課號	7332	Course Number	7332
授課教師	洪伯毅	Instructor	HUNG,PO YI
中文課名	多媒體英語教學研究	Course Name	Topics on Instructional Media and Technologies for Language
開課單位	應用外語系碩士班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	此課程介紹學生認識各項多媒體軟體和使用技巧，並透過各種不同的方式幫助學生將軟體和技巧應用到教學實務。此一課程的教學方式，是讓學生透過小組專案計劃、課程內容討論、和課堂上的活動，讓學生充分且主動地參與課程學習。	Objectives	This course introduces princples of computer-aided language learning (CALL) and various multimedia softwares (web-based and non-webbased) that facilitate language learning and teaching. Techniques and skills introduced will be applied to language teaching. Students will not only know how to use tools to help teach languages, but also why such tools are used.
教材	1.e-TESOL--A Comprehensive Guide to Internet-Based TESL/TEFL, by Wei, Chin-Lung. 2.e世代的英語教學, 劉顯親 楊中玉合著 3.上網飆英語 語言訓練訓練中心編製	Teaching Materials	1.e-TESOL--A Comprehensive Guide to Internet-Based TESL/TEFL, by Wei, Chin-Lung. 2.e世代的英語教學, 劉顯親 楊中玉合著 3.上網飆英語 語言訓練訓練中心編製
成績評量方式	1. Journal Presentation 40% 2. Unit Presentation 40% 3. Performance and Participation 20%	Grading	1. Journal Presentation 40% 2. Unit Presentation 40% 3. Performance and Participation 20%
教師網頁			
教學內容	With the focus on theories and practices of computer-assisted language learning and teaching, the participants in this course will be able to: 1.Create appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classrooms. 2.Understand how to integrate technology into language learning environments. 3.Develop knowledge and expertise on the many sources of information found on the Internet. 4.Effectively evaluate softwares/websites and technology-based projects and activities for use in their own language classrooms. 5.Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 6.Understand the importance and use of on-going assessment in the computer-enhanced language classrooms.	Syllabus	With the focus on theories and practices of computer-assisted language learning and teaching, the participants in this course will be able to: 1.Create appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classrooms. 2.Understand how to integrate technology into language learning environments. 3.Develop knowledge and expertise on the many sources of information found on the Internet. 4.Effectively evaluate softwares/websites and technology-based projects and activities for use in their own language classrooms. 5.Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 6.Understand the importance and use of on-going assessment in the computer-enhanced language classrooms.