

朝陽科技大學 097學年度第1學期教學大綱
Environment education in Leisure 休閒與環境教育

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| 當期課號 | 3233 | Course Number | 3233 |
| 授課教師 | 黃昭通 | Instructor | JAU,TONG HUANG |
| 中文課名 | 休閒與環境教育 | Course Name | Environment education in Leisure |
| 開課單位 | 休閒事業管理系(二進)四A | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | 瞭解休閒與環境教育的關聯及基本概念認知。2.討論各種環境教育解說媒體的特色與功能。3.學習研擬環境教育活動計劃，以及執行與評量。4.透過現場實習與課堂討論，以增進環境教育及解說實務技巧。5.瞭解環境教育及解說在休閒活動上扮演的角色及運作概況。 | Objectives | 1.Relation and basic concept of leisure & environmental education. 2.Characteristics & function of interpretata Media 3.Make environmental education program & Evaluation 4.Studying effective interpretata service skill 5.Awakening environmental education & interpretata service in leisure. |
| 教材 | 1. Jean Mundy (1998) Leisure Education:Theory and Practice. Sagamore Pub. 2.楊明賢(1999) 解說教育。揚智出版社。 3.陳惠美、鄭佳昆、沈立 譯 (Rossman J. R. and Barbara E. S. 作)(2003)休閒活動企劃(designing lesiure experiences)台北：品度出版社。 4.Beck L. and T. T. Cable (1998)Interpretation for the 21st Century:fifteen guiding principles for interpreting nature and culture. Sagamore Pub. Champaign, Ill. | Teaching Materials | 1. Jean Mundy (1998) Leisure Education:Theory and Practice. Sagamore Pub. 2.Yang, M.S (1999) Intertretation Education. Taipei:Yang Chih published. 3.Chen, H.M. ; Q.G.Chang and L. Chan translated. (Autohors: Rossman J. R. and Barbara E. S.)(2003) Designing lesiure experiences Taipei:Ping Do published. 4.Beck L. and T. T. Cable (1998)Interpretation for the 21st Century:fifteen guiding principles for interpreting nature and culture. Sagamore Pub. Champaign, Ill. |
| 成績評量方式 | 期中考30% 期末考30% 報告20% 出席20% | Grading | midterm exam. 30% final exam. 30% assingments 20% attendance 20% |
| 教師網頁 | - | | |
| 教學內容 | 瞭解休閒與環境教育的關聯及基本概念認知。2.討論各種環境教育解說媒體的特色與功能。3.學習研擬環境教育活動計劃，以及執行與評量。4.透過現場實習與課堂討論，以增進環境教育及解說實務技巧。5.瞭解環境教育及解說在休閒活動上扮演的角色及運作概況。 | Syllabus | 1.Relation and basic concept of leisure & environmental education. 2.Characteristics & function of interpretata Media 3.Make environmental education program & Evaluation 4.Studying effective interpretata service skill 5.Awakening environmental education & interpretata service in leisure. |

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