朝陽科技大學 097學年度第1學期教學大綱
Intermediate English 進階英文

當期課號	1530	**Course Number**	1530
授課教師	陳宣貝	**Instructor**	
中文課名	進階英文	**Course Name**	Intermediate English
開課單位	校訂必修(四日)	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。 進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，爲日後之終身學習，奠基紮根。	**Objectives**	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	Essential Reading 2	**Teaching Materials**	Essential Reading 2
成績評量方式	1出席 10% 2上課參與和表現 10% 3作業與小考 25% 4課後練習(英語學習護照10小時) 5% 5期中考 25% 6.課外閱讀 5% 7.期末會考 20%	**Grading**	1.Attendance 10% 2.Participation 10% 3.Assignments & Quizzes 25% 4.Self-learning (English Learning Passport 10hrs) 5% 5.Midterm Exam 25% 6.Simplified Readers 5% 7.Final Exam 20%
教師網頁			
教學內容	本課程主要是營造一個無威脅性的英語學習環境，讓學生能夠運用原有的英語基礎在課堂上更積極的參與，繼續加強聽、說、讀、寫各項能力。在閱讀的部分，訓練學生瀏覽與略讀的技能，並輔以簡易的故事讀本，來落實其閱讀能力的增進。	**Syllabus**	The general goals of this course are to provide an atmosphere that will increase students' participation in a non-threatening environment and to encourage students to apply the knowledge of English language they've required. In the reading component, students will be taught specific skills such as scanning, skimming and guessing meaning from the context. Then students are expected to apply these reading skills through the use of simplified readers and to move toward to overall comprehension.

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