朝陽科技大學 097學年度第1學期教學大綱
Intermediate English 進階英文

當期課號	1522	Course Number	1522
授課教師	王瑞欣	Instructor	Wang,Jui Hsin
中文課名	進階英文	Course Name	Intermediate English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。 進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，爲日後之終身學習，奠基紮根。	Objectives	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	*主教材: 教材：Essential Reading 3 作者: Miles, S. (2008) 出版社：MacMillan *英文讀本 書名: Dr. Jekyll and Mr. Hyde (Oxford Bookworms) 作者: Stevenson, R. L. (1991) 出版社: Oxford	Teaching Materials	*Main coursebook: Textbook: Essential Reading 3 Authors: Miles, S. (2008) Publisher: MacMillan *English Reader Title: Dr. Jekyll and Mr. Hyde (Oxford Bookworms) Author: Stevenson, R. L. (1991) Publisher: Oxford
成績評量方式	出席與課堂參與 10% 自學 5% (10小時) 英文讀本 5% 小考 & 作業 & 報告 35% 期中考 25% 期末考 20%	Grading	Attendance & in-class participation 10% Self study 5% (10 hours) English Reader 5% Quizzes & assignments (written and oral) 35% Mid-term exam 25% Final exam 20%
教師網頁			
教學內容	本課程主要加強學生英語文聽說能力與技巧。藉由有趣的主題，導引學生參與課程活動，期達有效學習。 進度爲第1~6課。	Syllabus	This course aims to enchance students' English reading, listening, and speaking abilities and skills. Interesting topics are chosen in order to have students involve in class learning and activities. This semester will cover Chapters 1 ~ 6.

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