朝陽科技大學 097學年度第1學期教學大綱
Sports analysis 運動賞析

當期課號	1491	Course Number	1491
授課教師	王建興	Instructor	WANG,CHIEN HSIN
中文課名	運動賞析	Course Name	Sports analysis
開課單位	休閒事業管理系(四日)一A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	體育運動不僅是國家整體力量的指標，也是提升國民健康重要環節；藉由本課程的介紹與影片欣賞、分析與討論後，除可幫助學生瞭解各項運動休閒的比賽規則與效益外，亦可激發學生藉由參與規律的運動休閒活動來擴展合諧人際關係和增進個體健康。	Objectives	Sports are not only the index of overall national power, but also an important part to promote nationals' health; by means of the introduction of the curriculum, the film appreciation, analysis, and discussion, we can help students to understand the competition rules and benefits of all kinds of sports and leisure, as well as inspire students to take part in regular sports and leisure activities to expand the harmonious interpersonal relationship and increase an individual's health.
教材	葉肅科、董旭英（2002）。社會學概論。台北市：學富文化事業有限公司。 Coakley, J. (2004). Sports in society: Issues and controversies (8th ed.). New York: McGraw-Hill. Maguire, J., Jarvie, G., Mansfield, L., & Bradley, J. (2002). Sport worlds: A sociological perspective. Champaign, IL: Human Kinetics.	Teaching Materials	Coakley, J. (2004). Sports in society: Issues and controversies (8th ed.). New York: McGraw-Hill. Maguire, J., Jarvie, G., Mansfield, L., & Bradley, J. (2002). Sport worlds: A sociological perspective. Champaign, IL: Human Kinetics.
成績評量方式	1. 課堂影片賞析報告(20%)。 2. 分組影片賞析報告(20%)。 3. 球團/球隊研究報告與結果發表(40%)。 4. 課堂出席(20%)。	Grading	1. Video analysis report I (20%). 2. Video analysis report II (20%). 3. Sports league/team research project (40%). 4. Class participation (20%).
教師網頁			
教學內容	<U>課程敘述:</U> 藉由觀賞運動相關影片瞭解不同運動賽事，並以社會學爲理論基礎對所選定之影片進行分析探究。 <U>課程目標:</U> 1. 培養學生觀賞運動之興趣； 2. 增進學生對於不同運動之知識； 3. 拓展學生欣賞運動賽事之觀點。 <U>授課大綱：</U> 09/11 以社會學理論瞭解運動參與行爲。 09/18 影片觀賞(運動塑造人格):Rudy。 09/25 影片觀賞(Rudy)與評論。 10/02 影片觀賞(運動與教育):C. Carter。 10/09 影片觀賞(Coach Carter)與評論。 10/16 影片觀賞(教練行爲):Miracle。 10/23 影片觀賞(Miracle)與評論。 10/30 影片觀賞(隕落重生):Marshall。 11/06 影片觀賞(Marshall)與評論。 11/13 影片分享一(小組一)。	Syllabus	<U>Course description:</U> This class is intended to enhance students' knowledge of various sporting events. At the end of the semester, students are expected to review and analyze the selected sports videos based on sociological concepts and theories. <U>Course objectives:</U> 1. To arouse students' interest in watching sporting events; 2. To enhance students' knowledge of sporting events; 3. To develop an enhanced appreciation of sociological perspectives on human behavior in sport and exercise contexts. <U>Course schedule:</U> 09/11 Introduction to sport sociology; 09/18 Video watching session (I):Rudy; 09/25 Video analysis session (I); 10/02 Video watching session (II):C. Carter;

	11/20 影片分享二(小組二)。 11/27 影片分享三(小組三)。 12/04 影片分享四(小組四)。 12/11 影片分享五(小組五)。 12/18 球團/球隊研究報告結果發表(Ⅰ)。 12/25 球團/球隊研究報告結果發表(Ⅱ)。 01/01 停課—開國紀念日。 01/08 期末總結。		10/09 Video analysis session (Ⅱ); 10/16 Video watching session (Ⅲ):Miracle; 10/23 Video analysis session (Ⅲ); 10/30 Video watching session (Ⅳ):Marshall; 11/06 Video analysis session (Ⅳ); 11/13 Video sharing session (Ⅰ); 11/20 Video sharing session (Ⅱ); 11/27 Video sharing session (Ⅲ); 12/04 Video sharing session (Ⅳ); 12/11 Video sharing session (Ⅴ); 12/18 Group presentation session (Ⅰ); 12/25 Group presentation session (Ⅱ); 01/01 No class- The New Year's Day; 01/08 Final discussion.

尊重智慧財產權，請勿非法影印。