朝陽科技大學 096學年度第2學期教學大綱
Research Methods 研究方法

當期課號	7315	Course Number	7315
授課教師	羅德絲	Instructor	LAGUARDIA,LOURDES RAMOS
中文課名	研究方法	Course Name	Research Methods
開課單位	應用外語系碩士班一A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程將提供於社會科學中運用之各種研究方法。	Objectives	This course will introduce students to various research methods used in the social sciences.
教材	課程目標 本課程將提供於社會科學中運用之各種研究方法。 教材 1. 上課以Power Point檔案格式演講(包括教科書,期刊,網路,論文原稿) 2. 分組討論 3. 口頭與書面報告	Teaching Materials	1. Lectures on Power Point(ref. books, journals, internet, original theses) 2. Group discussion 3. Reports/Presentations (oral/written)
成績評量方式	成績評量方式 出席率: 10% 分組討論: 30% 報告發表: 30% 測驗: 30% 100% 95-100 A 90-94 A- 87-89 B+ 84-86 B 80-83 B- 低於80,學生需重修此課程	Grading	Attendance: 10% Recitation/Discussion: 30% Reports/Presentation: 30% Tests: 30% 100% 95-100 A 90-94 A- 87-89 B+ 84-86 B 80-83 B- Below 80, a student repeats the course.
教師網頁			
	當期課號 7315 授課教師 羅德絲 中文科名 研究方法 開課單位 應用外語系碩士班 修習別 必修 學分數 2 朝陽科技大學 應用外語研究所 96學年度第二學期 課程大綱 研究方法 課程代碼: 7315 授課老師: Dr. Lourdes R. Laguardia 電話: (住家)049-2897046 電子信箱 loulag@yahoo.com 面談需事先約定 課程說明: 針對主修英語教學的碩士班學生所開設的研究方法著重於研究設計的了解與討論以及與英語教學研究相關的工具 課程目標: 學生在修習課程結束後能夠 1. 了解研究的本質,要點,與嚴謹 2. 了解不同的研究設計與決策		Chao-yang University of Technology Department of Applied Foreign Languages Graduate Studies Second Semester, SY 2007-2008 Course Outline Research Methodology Course No. 7315 Instructor: Dr. Lourdes R. Laguardia Tel: (H) 049-2897046 (Cell) 0918984606 E-mail loulag@yahoo.com Consultation: By Appointment Course Description: A two-unit course offered to students pursuing a masters' degree in TESOL, Research Methodology focuses on the understanding and discussion of research designs and tools especially those that are relevant and useful in conducting researches on English education . Course Objectives: At the end of the semester, students would have been able 1.To understand the true nature, essence and rigor of research. 2.To thoroughly understand the different research designs and tools toward a future decision-making process. 3.To discuss relevant issues about TESOL

教學內容	過程所使用工具 3. 以口頭和書面報告討論英語教學研究相關議題 推薦書籍 1. Best, JW. (1981). Research in education. NJ: Prentice Hall, Inc. 2. Denzin, NK. and YS. Lincoln (eds). (1994). Handbook of qualitative research. CA: Sage 3. Kerlinger, FN. (1973). Foundations of behavioral research. 2nd Edition.. NY: Holt, Rinehart and Winston, Inc. 4. Maykut, P. and R. Morehouse. (1994). Beginning qualitative research. USA and London: The Falmer Press 5. Tesch, R. (1990). Qualitative research: analysis, types and software tools. NY, Philadelphia and London: The Falmer Press 課程大綱 第一週 A. 研究的意義 B. 教師對英語教學研究的參與 結束日未定 第二週 A. 英語教學研究議程/近期英語教學研究 台灣英語教學環境概況 (研究報告) 第三週 B. 第一章 1. 簡介 第四至第五週 2. 相關文獻探討 第六週 C. 研究方法 第七週 研究調查 第八週 個案研究 第九週 研究變數 第10至11週 質性與量化研究工具 第12週 問卷調查與訪談	**Syllabus**	researches or investigations in writing and oral presentations. Suggested Readings: 1. Best, JW. (1981). Research in education. NJ: Prentice Hall, Inc. 2. Denzin, NK. and YS. Lincoln (eds). (1994). Handbook of qualitative research. CA: Sage 3. Kerlinger, FN. (1973). Foundations of behavioral research. 2nd Edition.. NY: Holt, Rinehart and Winston, Inc. 4. Maykut, P. and R. Morehouse. (1994). Beginning qualitative research. USA and London: The Falmer Press 5. Tesch, R. (1990). Qualitative research: analysis, types and software tools. NY, Philadelphia and London: The Falmer Press Lesson Outline WEEK 1 A.Meaning of Research Tasks: 1. Thorough discussion of each of the given meanings and characteristics of research. 2 A conceptual framework of the meaning of research. (Due on TBD) * *To be decided B.Teachers' Involvement in TESOL Research Problem Situation/ Solutions Tasks: 1. Discussion of relevant issues. 2.. Based on the discussion, submit a reaction paper. (Due on TBD) WEEK 2 A.TESOL Research Agenda/ Recent TESOL Studies EIL (English as an International Language) Profiling Teaching English Environment in Taiwan Colleges and Universities (A Research Proposal) Tasks Due :1. Report (written and power point) on any one of the recent studies WEEK 3 B. Chapter 1 1.Introduction Tasks Due: Problem Statement/ Objectives/ Research Gap/ Defining Terms (Power point presentation and written version- Due on TBD WEEK 4-WEEK 5 2.Review of Related Literature Conceptualizing Process/ Conceptual Framework Documentation (APA) Plagiarism Tasks Due: Power point presentation of one major theory and related study of a research interest. (Also, 5-page written version of this) WEEK 6

	第13週 資料分析 第14週 最後報告計劃		C.Methodology 1.Research Design- Experimental / Quasi Experiment Task Due: Report on a TESOL study using this design WEEK 7 2.Survey Task Due: Report on a TESOL study using this design WEEK 8 3.Case Studies Task Due: Report on a TESOL study using this design WEEK 9 Variables: Dependent/Independent/Intervening/Demographic Respondents / Sampling Procedures WEEK 10-11 Quantitative/Qualitative Tools Basic Assumptions Data Gathering Techniques Triangulation Ethical Issues Task Due: Comparative Analysis of Quantitative and Qualitative Techniques (Paper due on TBD) WEEK 12 Instruments: Questionnaire/ Interview Semantic Differential Scales Reliability/Validity Task Due: Sample Questionnaire Sample Interview Script WEEK 13 Data Analysis: Quantitative/Qualitative WEEK 14 Final Paper: Capsule Proposal (Written and oral presentation) Please email me for any questions.

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