

朝陽科技大學 096學年度第2學期教學大綱
Applied English Teaching 英語教學應用

當期課號	3481	Course Number	3481
授課教師	林偉玲	Instructor	LIN,WEI LING
中文課名	英語教學應用	Course Name	Applied English Teaching
開課單位	應用外語系(二進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	此課程介紹學生認識各項教學法和技巧,並透過各種不同的方式幫助學生將教學法和技巧應用到教學實務。此一課程的教學方式,是讓學生透過小組專案計劃、課程內容討論、和課堂上的活動,讓學生充分且主動地參與課程學習。	Objectives	This course is aimed at introducing to students language teaching methodologies and techniques, and through repeated practices on different instructional concepts, helping students possess the competence to apply the theories of language instruction to practical situations. This course is designed so that students will interact actively with the course material -- small group projects, discussion of readings, and in-class activities.
教材	Freeman, L. D. (2000). Techniques and Principles in Language Teaching. (2nd Edition). NY: Oxford University Press. Harmer, J. (2001). The Practice of English Language Teaching. (3rd Edition). England: Longman.	Teaching Materials	Freeman, L. D. (2000). Techniques and Principles in Language Teaching. (2nd Edition). NY: Oxford University Press. Harmer, J. (2001). The Practice of English Language Teaching. (3rd Edition). England: Longman.
成績評量方式	出席10% 課堂討論10% 口頭報告20% 作業15% 小組專題25% 個人教學檔案20%	Grading	Attendance---10% In-Class Participation---10% Presentation---20% Assignment---15% Group Project---25% Teaching Portfolio---20%
教師網頁	-		
教學內容	本課程主要為幫助學生熟悉英語教學法並且發展創造性的教學技巧。課程內容包含基本英語教學法的介紹與討論、教材與教具的運用以及教學活動設計等。同時,學生將藉由實地的課程設計、教學演示和同儕互評方式累積針對不同年齡及程度對象的教學經驗。	Syllabus	This course aims to help students be familiar with basic techniques and develop creative skills on English teaching. The class includes the introduction and discussion of teaching methods, the utilization of teaching materials and the development of motivating teaching activities. Meanwhile, by the practice of course design, teaching demonstration, and peer-evaluation, the students will accumulate the experiences of teaching English to students in different ages and levels.

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