

朝陽科技大學 096學年度第2學期教學大綱
Advanced English Writing (II) 進階英文寫作(二)

當期課號	3468	Course Number	3468
授課教師	王宛玲	Instructor	WANG,WAN LING
中文課名	進階英文寫作(二)	Course Name	Advanced English Writing (II)
開課單位	應用外語系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練，同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重“書寫清楚”與“整合主題”為原則，以達成此課程之目標為：(一)書寫一般1,000 – 1,500 字之短報告及書信等;(二)行文流暢 且少有文法錯誤;(三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately
教材	現代英文寫作教程 Composing Our World 作者：文庭澍、Catherine Dibello 出版社：書林出版有限公司	Teaching Materials	Title: Composing Our World Writer: Cathy Dello By 2007 publish by: BOOKMAN BOOKS LTD
成績評量方式	1. 出席率: 15% 2. 課堂參與: 10% 3. 作業: 25% 4. 報告: 20% 5. 期中及期末考: 30%	Grading	1. Attendance: (15%) You are expected to attend all classes. Missing more than FOUR meetings of the class, including excused absences, may lead to your failure in this course. 2. In-Class Participation: (10%) You are encouraged to participate actively in class discussion, and make comments or ask questions about concepts or issues. Your grade will be based on your participation in class discussion/activities. 3. Assignments: (25%) The grade will be based on out-of-class assignments you are asked to do from time to time. You need to take responsibility for turning homework exercises in at the right place and time. Assignments should be turned in at the beginning of class on the due

			<p>date. The written work you submit must be typed.</p> <p>4. Presentation: (20%) You are expected to give in-class oral presentations on certain assigned topic and lead class discussions. Further details will be provided later.</p> <p>5. Midterm Exam & Final Exam: (30%) Further details will be provided later.</p>
教師網頁			
教學內容	<p>2/20 課程介紹</p> <p>2/27 構思活動與製作大綱</p> <p>3/5 段落的結構</p> <p>3/12 統一性及連貫性</p> <p>3/19 段落發展格式</p> <p>3/26 寫作技巧</p> <p>4/2 敘述性文章</p> <p>4/9 程序性文章</p> <p>4/16 期中考</p> <p>4/23 問題解決文章</p> <p>4/30 分類性文章</p> <p>5/7 比較性文章</p> <p>5/14 因果文章</p> <p>5/21 說服性文章</p> <p>5/28 摘要文章</p> <p>6/4 私人信函與卡片</p> <p>6/18 期末考</p>	Syllabus	<p>Date Content</p> <p>2/20 Introduction to the course</p> <p>2/27 Pre-writing and outlining</p> <p>3/5 The structure of a paragraph</p> <p>3/12 Unity and coherence</p> <p>3/19 Patterns of development</p> <p>3/26 Essay writing & writing strategies</p> <p>4/2 The Narrative Essay (Group 1)</p> <p>4/9 The Process Analysis Essay (Group 2)</p> <p>4/16 Midterm Exam</p> <p>4/23 The Problem/Solution Essay (Group 3)</p> <p>4/30 The Classification Essay (Group 4)</p> <p>5/7 The Comparison/Contrast Essay (Group 5)</p> <p>5/14 The Cause/Effect Essay (Group 6)</p> <p>5/21 The Persuasive Essay</p> <p>5/28 Summary Writing</p> <p>6/4 Personal Letters and Cards</p> <p>6/11 No Class</p> <p>6/18 Final Exam</p>

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