朝陽科技大學 096學年度第2學期教學大綱 Research Methods 研究方法

當期課號	3305	Course Number	3305
授課教師	王建興	Instructor	WANG,CHIEN HSIN
中文課名	研究方法	Course Name	Research Methods
開課單位	休閒事業管理系(四進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	讓學習者了解社會科學研究的基本概念,理論與研究方法、研究設計、資料收集及分析處理、研究報告的呈現等,並能以團隊合作進行研究設計。	Objectives	This course includes basic concepts of social science research, theories and research methods research design data gathering and analysis and the presentation of research papers. In the meanwhile, research design should be processed through team work.
教材	Kumar, R. (2005). Research methodology: A step-by-step for beginners. Thousand Oaks, CA: Sage Publications. Thomas, J. R., & Nelson, J. K. (2001). Research methods in physical activity. Champaign, IL: Human Kinetics. Welk, G. J. (2002). Physical activity assessments for health-related research. Champaign, IL: Human Kinetics.	Teaching Materials	Kumar, R. (2005). Research methodology: A step-by-step for beginners. Thousand Oaks, CA: Sage Publications. Thomas, J. R., & Nelson, J. K. (2001). Research methods in physical activity. Champaign, IL: Human Kinetics. Welk, G. J. (2002). Physical activity assessments for health-related research. Champaign, IL: Human Kinetics.
成績評量方式	1. 期中考(30%)。 2. 期末考(30%)。 3. 課堂反饋札記(25%)。 4. 課堂出席(15%)。	Grading	1. Midterm exam (30%). 2. Final exam (30%). 3. Class logs/ journals (25%). 4. Class participation (15%).
教師網頁			
教學內容	<u><u>課程敘述:</u> 介紹研究方法的基本概念及如何應用研究方法探究休閒與運動領域上的相關議題。</u> <u><u>課程目標:</u> <u>課程目標:</u> <u>課程目標:</u> <u>課題與科學程序對於休閒與運動相關議題等性對於休閒與運動研究研究設計與相關統計議題的瞭解;</u> <u>3.提升學生解讀暨評估休閒與運動研究的能力;</u> <u><u>授課大綱運動研究的能力。</u> <u><u>授課大綱運動研究之介紹。</u> <u><u><u><u><u><u><u><u><u><u><u><u><u><</u></u></u></u></u></u></u></u></u></u></u></u></u></u></u></u>	Syllabus	 <u>Course description:</u> Students will receive an introduction and some application of strategy and methods of research to problem solving in sport, leisure, and recreation contexts. <u>Course objectives:</u> To develop knowledge about the use of the scientific process in sport, leisure, and recreation research; To enhance understanding of research design and statistical issues in related disciplines; To improve students' capacity to interpret and evaluate research in related disciplines; To prepare students to conduct research in sport, leisure, and recreation contexts. <u>Course schedule:</u> <u></u> <u></u> <u <="" li=""> <u <="" li=""> <u <="" li=""> <u <="" li=""> <u></u> <u< li=""> <u< li=""></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u<></u></u></u></u>

類。 5/28 撰寫碩博士論文。 6/04 研究道德。 6/11 停課—溫書假。 6/18 停課—期末考。	4/23 Qualitative analysis; 4/30 Comparative designs; 5/07 SPSS practice session I; 5/14 Correlational designs; 5/21 SPSS practice session II; 5/28 Conducting thesis research; 6/04 Research ethics; 6/11 No class- study day. 6/18 No class- final exam.
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