朝陽科技大學 096學年度第2學期教學大綱
Children Language and Psychology 兒童語言與心理

當期課號	2022	**Course Number**	2022
授課教師	許筱彤	**Instructor**	HSU,HSIAO TUNG
中文課名	兒童語言與心理	**Course Name**	Children Language and Psychology
開課單位	應用外語系(四日)二A	**Department**	
修習別	選修	**Required/Elective**	Elective
學分數	3	**Credits**	3
課程目標	1認識兒童的類型及其教育障礙。2瞭解兒童的心理需要及在生活適應上可能存在的問題。3通曉各類兒童的鑑定方法及其施教和輔導的要領。	**Objectives**	The goals of this course are to give students the knowledge of : 1. The variety of children's types and their educational block. 2. Children's mental needs and their possible difficulties in adaptation to life. 3. The educational measurements of the children's physical and mental health and respective teaching strategies.
教材	Schaffer R.原著 任凱、陳仙子合譯 (2007) 兒童發展心理學 台北:學富文化 幼兒心理學 陳幗眉著 五南 及 The language of children (Routledge)by J. Gillen 指定參考書: Child language by A. Elliot ; The communicative competence of young children by S. Foster	**Teaching Materials**	Schaffer R.原著 任凱、陳仙子合譯 (2007) 兒童發展心理學 台北:學富文化 幼兒心理學 陳幗眉著 五南 and The language of children (Routledge) by J. Gillen References: Child language by A. Elliot ; The communicative competence of young children by S. Foster
成績評量方式	期中成績30%、期末成績30%、平時成績40%(團體書面報告*2 + 團體口頭報告*2) 註: 三次點名未能出席者, 此科視爲不及格	**Grading**	mid-term exam30% 、final exam 30% 、group oral presentations 20% & written reports 20% *More than 3 unexcused absences will result in a failure of the course.
教師網頁			
教學內容	本課程主要從兒童人格、知覺、思考及心理的發展過程，針對其第一及第二語言之習得做一深入的探討。	**Syllabus**	The course examines the various perceptual, cognitive and social theories related to the nature of stages in children's physical, personal and emotional development. It also provides a holistic insight of basic linguistic concepts necessary to understand how children first acquire language.

尊重智慧財產權，請勿非法影印。