朝陽科技大學 096學年度第2學期教學大綱
English Writing II 英文寫作(二)

當期課號	2009	Course Number	2009
授課教師	謝佳勳	Instructor	HSIEH,CHIA HSUN
中文課名	英文寫作(二)	Course Name	English Writing II
開課單位	應用外語系(四日)一B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練， 同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則, 以達成此課程之目標爲 (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately.
教材	同右	Teaching Materials	Get Ready to Write / Karen Blanchard Pearson Education
成績評量方式	指定作業 40% 課堂參與表現及出席率 20% 期末考試 40%	Grading	assignment 40% class participation including attendance 20% finals 40%
教師網頁	_		
教學內容	透過多重互動及主題式的練習來培養學習者寫作的基本技能，由句子而段落且能辨識及運用組織性原則例如主題句、支撐範例等。	Syllabus	The course of study teaches students the basic skills required for effective writing, and helps them become confident and independent writers in Ehglish. Through many interactive activities and individual writing tasks centered on the topics of personal interest, this course provides students with opportunities to progress from writing sentences to guided paragraphs and to use organizational principles like topic sentences, supporting examples and signal words. Week 1 writing about yourself Week 2 ditto Week 3 writing about your family and friends

			Week 4 ditto Week 5 writing about daily activities Week 6 ditto Week 7 writing about lifestyles Week 8 ditto Week 9 writing about people Week10 ditto Week11 writing about places Week12 ditto Week13 writing a description Week14 ditto Week15 writing instructions Week16 ditto Week17 writing about past events Week18 finals

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