朝陽科技大學 096學年度第2學期教學大綱
English Writing II 英文寫作(二)

當期課號	2006	Course Number	2006
授課教師	蔣幸霏	Instructor	CHIANG,NANCY MARIA
中文課名	英文寫作(二)	Course Name	English Writing II
開課單位	應用外語系(四日)一B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練， 同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則, 以達成此課程之目標爲 (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately.
教材	1. Barton, L. and Sardinas, C. D. (2004).North Star: Reading and Writing (2nd Ed). Pearson Education: New York. 2. 隨堂講義	Teaching Materials	1. Barton, L. and Sardinas, C. D.(2004).North Star: Reading and Writing (2nd Ed). Pearson Education: New York. 2. Materials would be presented during class time.
成績評量方式	**缺席三次以上，本學期成績予以不及格計算。 課堂參與：20% 寫作練習: 30% 期中(小組企劃)： 30% 期末： 20%	Grading	**Attendance at 80% of lectures is necessary to pass the course. Class Participation: 20% Writing Compositions: 30% Group Project: 30% Final report: 20%
教師網頁	longman.com		
教學內容	依每週不同主題進行文體分析與演練。	Syllabus	The form and strucure would be analysd and practiced based on different communicative functions of written texts.

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