朝陽科技大學 096學年度第2學期教學大綱
English Writing II 英文寫作(二)

當期課號	1992	Course Number	1992
授課教師	林修旭	Instructor	LIN,HSIU HSU
中文課名	英文寫作(二)	Course Name	English Writing II
開課單位	應用外語系(四日)一A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練， 同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則, 以達成此課程之目標爲 (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately.
教材	Reinking, James A. Hart, Andrew W. and Von Der.Osten, Robert. 2001. Strategies for Successful Writing: A Rhetoric, Research Guide, and Reader (6th edition). NewJersey: Prentice Hall.	Teaching Materials	Reinking, James A. Hart, Andrew W. and Von Der.Osten, Robert. 2001. Strategies for Successful Writing: A Rhetoric, Research Guide, and Reader (6th edition). NewJersey: Prentice Hall.
成績評量方式	課堂參與、小考(20%) 期中考試 (20%) 寫作作業 (60%) [遲交作業僅批閱不予計分]	Grading	Participation & Tests (20%) Midterm (20%) Writing Assignments (60%) [Late work will be accepted for comment; it, however, will not be graded.]
教師網頁			
教學內容	本課程爲一學年中階寫作課程之第二學期課程，旨在介紹寫作之結構與修辭技巧。課程內容包括範文評析與各種修辭策略之習作。第二學期介紹進度爲: 1) 實例說明法 (illustration); 2) 比較法(對比、類比)(comparison and contrast, analogy included); 3) 分類法(classification); 4) 因果分析法(cause and effect); 5) 定義法(definition); 6) 論說(argument); 7) 綜合(mixed strategies)等。	Syllabus	This intermediate course will acquaint students with various modes/goals of writing and rhetoric strategies by means of reading samples articles, writing articles according to the strategies introduced and analyzing peer articles. It is intended to be a preparatory course for advanced writing for specific purposes.

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