朝陽科技大學 096學年度第2學期教學大綱
Basic English 基礎英文

當期課號	0242	Course Number	0242
授課教師	蘇□惠	Instructor	SU,HSIU HUI
中文課名	基礎英文	Course Name	Basic English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。爲達成此目標，故採激勵學生盡量使用英語之方式授課。爲使學生了解英語的重要性並更有自性地不怕說英語	Objectives	This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students" reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing.
教材	1. Wilson K. (2007).Smart Choice 2. UK: Oxford University Press. 2.www.onestopenglish.com	Teaching Materials	1. Wilson K. (2007).Smart Choice 2. UK: Oxford University Press. 2.www.onestopenglish.com
成績評量方式	1.上課出席 10% 2.作業/平時測驗/上課參與 35% (紙本/線上測驗 30% + 英語學習護照10小時 5%) 3.期中考 25%（筆試或口頭報告） 4.期末考 30% (筆試15% + 聽力會考 15%)	Grading	1.Attentance 10% 2.Assignments/ Quizes/Participation/ 35% ((paper/on-line test 30% + on-line self-learning 10 hrs 5%) 3.Mid-term Exam. 25% (Written exam./ Oral presentation) 4.Final Exam. 30% (Written exam. 15% + Listening Comprehension Join exam. 15%)
教師網頁	http://www.cyut.edu.tw/~hhsu/		
教學內容	本課程藉由不同情境，輔以英語CD，CD互動光碟，DVD，設定不同主題來提供一個英語說與聽的情境，使學生能學習到合宜的單詞,詞句與文法。小組討論、角色扮練爲主要教學內容，以期能增強學生之聽說能力。	Syllabus	This course aims to provide an English speaking and listening environment with supporting tools, such as audio-CD, CDRom and DVD to allow students learn about the vocabulary, phrases and grammar in proper situations. Group disscusion and role play will be conducted to enhance students' listening and speaking competence.

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