朝陽科技大學 096學年度第1學期教學大綱
Introduction to special education 特殊教育導論

當期課號	8063	Course Number	8063
授課教師	胡雅各	Instructor	YEA,GEN HWU
中文課名	特殊教育導論	Course Name	Introduction to special education
開課單位	師資培育中心(中教學程)二B	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	藉由多元化的上課方式，完成三大課程目標：認知方面：對各類特殊兒童有完整的認識 情意方面：能誠心接納特殊需求學生 技能方面：能爲班級中特殊需求學生提供具體的服務	Objectives	Instructional objects： 1.Cognitive domain ： to know all kinds of special children；2.Affective domain ：to accept the need of all kinds of special children； 3.Psychomotor domain ：to afford services for all kinds of special children in class.
教材	何華國（2006）。特殊兒童心理與教育。台北：五南。 許天威、徐享良、張勝成（2006）。新特殊教育通論。台北：五南。 林寶山（1997）。特殊教育導論。台北：五南。 郭爲藩（1985）。特殊兒童心理與教育。台北：文景。	Teaching Materials	Ysseldyke, J. E., Algozzine, B., & Thurlow, M. L.(2000). Critical issues in special education. Houghton Mifflin Company.
成績評量方式	1.書面報告 2.口頭報告 3.紙筆測驗	Grading	1.written report. 2.verbal report. 3.paper-and pencil test.
教師網頁	_		
教學內容	1.緒論 2.資賦優異兒童 3.智能不足兒童 4.視覺障礙兒童 5.聽覺障礙兒童 6.語言障礙兒童 7.肢體障礙 8.身體病弱 9.行爲異常兒童 10.自閉症 11.學習障礙兒童 12.多重障礙兒童 13.期中考 14.期末考	Syllabus	1. Introduction to Special Education 2. Teaching Students with Gifted and Talented 3. Teaching Students with Mental Retardation 4. Teaching Students with Visual Impairment 5. Teaching Students with Hearing Impairment 6. Teaching Students with Communication Disorders 7. Teaching Students with Physical Disabilities 8. Teaching Students with Health Deficiency 9. Teaching Students with Emotional and Behavioral Disorders 10.Teaching Students with Autism 11.Teaching Students with Learning Disabilities 12.Teaching Students with Multiple Disabilities 13. Term assessment 14. The final term assessment

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