朝陽科技大學 096學年度第1學期教學大綱
Emergent Literacy 幼兒語言表達

當期課號	8008	Course Number	8008
授課教師	陳薏如	Instructor	CHEN,I JU
中文課名	幼兒語言表達	Course Name	Emergent Literacy
開課單位	師資培育中心(幼教學程)一B	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程主要定義出早期幼兒的語言能力和評估早期幼兒在唸讀及書寫部分的發展，同時也提升幼兒口語表達能力狀況。在教師角色分析部分說明目前教師在提升幼兒早期的語言經驗例子，例如教師需要去創造幼兒的學習環境、計畫課程、教學策略和從事教導幼兒的讀與寫的經驗等等。	Objectives	The course objectives are: be able to define early emergent literacy and to assess children's early language, reading, writing and development, also, to promote children's oral language development. Interpret current teacher role in promoting early literacy such as creating learning environments, planning curriculum, engaging children in reading experiences and writing experiences.
教材	幼兒的語文經驗 黃瑞琴著 五南圖書	Teaching Materials	Powerpoint lecture slides and Chinese version textbooks, movie
成績評量方式	1.小組文獻資源蒐集與分享 30% 2.文章探討 30% 3.個人教學活動設計、試教、試教心得報告40%	Grading	1.Group Article Report and Discussion(30%) 2.Article Review (30%) 4.Teaching Demonstration(40%)
教師網頁			
教學內容	關於早期語言和說話的共同問題，在為了尋求專業的諮詢，父母親和日間托兒照顧者和老師能夠鼓勵孩童多方式的語言發展。	Syllabus	Common myths about early language and speech problems, when to seek professional consultation and lots of ways that parents, day-care providers, and teachers can encourage children to develop many language expressions.

尊重智慧財產權，請勿非法影印。