朝陽科技大學 096學年度第1學期教學大綱 Research in Childcare Services 托育專題研究

授課教師	-++ tak t =		7786
	蔡嫦娟	Instructor	TSAY,CHARNG JIUAN
中文課名	托育專題研究	Course Name	Research in Childcare Services
開課單位	幼兒保育系碩士在職專班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
運殺日梅	本課程旨在介紹托育服務領域所涵蓋基本知識,內容涵蓋家庭功能變遷及0-12歲的各種托育議題。具體內容包括:家庭功能與托育需求的變遷、托育服務的特質、托育服務的時質、托育服務的品質、方育服務的特質、托育服務的品質、多庭政策與托育政策。另外,本課程亦包含托育政策及法規的沿革及趨勢,也含托育政策及法規的認識,以各國幼托政策之比較,期能使學生對托育服務有一系統性的認識力。	Objectives	The course is aimed to introduce the basic knowledge and theories of child care service, including issues of the changes of family function and child care services for children aged from 0-12. To be specific, the content includes issues of the changes of family function and child care needs, models of sharing child care responsibilities, the development of childcare services, the characteristics of child care services, family policy and child care policy, international comparison of family and child care services. In addition, this course includes development and trends of child care policy and laws, and international comparison of child care policies. Students are expected to have a comprehensive understanding of child care services and acquire abilities to discuss child care issues.
教材	1.托育服務 馮燕著 巨流出版社 2.當代日本的幼托政策 翁麗芳編著 心理出版社 3.Children, Families, and Government by E.F. Zigler etc., Cambridge University Press 4.上課講義	Teaching Materials	1.托育服務 馮燕著 巨流出版社 2.當代日本的幼托政策 翁麗芳編著 心理出版社 3.Children, Families, and Government by E.F. Zigler etc., Cambridge University Press 3.Materials hand out in class
成績評量方式	課堂參與(20%) 作業(20%) 期中報告(30%) 期末報告(30%)	Grading	class participation (20%) class papers (20%) mid-term exam (30%) final report (30%)
教師網頁	<u>-</u>		
教學內容	本課程旨在介紹托育服務領域所涵蓋基本知識,內容涵蓋家庭功能變遷及0-12歲的各種托育議題。具體內容包括:家庭功能與托育需求的變遷展至,於有服務的特質、托育服務的的特質、托育服務的特質、托育服務的的品質、托育服務的性質、於實數,對於與此較等。另外,革及趨勢,包含托育政策及法規的沿革及趨勢,以各國幼托政策之比較,期能使學生對托育服務有一系統性的認識,並培養學生探討托育服務議題的能力。	Syllabus	The purpose of this course is to introduce the basic knowledge and theories of childcare service including issues of the changing of families, and childcare services for children aged from 0-12. To be specific, it contents issues of the changing function of families, the changing needs of childcare services, the changing styles of parenting, the development of childcare services, the uniqueness of childcare services, family policy and childcare policy, national comparison of family and