

朝陽科技大學 096學年度第1學期教學大綱
Leadership Development Seminar 領導效能發展專題

當期課號	7607	Course Number	7607
授課教師	張純莉	Instructor	CHANG,CHWEN LI
中文課名	領導效能發展專題	Course Name	Leadership Development Seminar
開課單位	企業管理系碩士在職專班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程旨在探討領導理論發展及領導的成敗之道，培養學生正確的領導思維，並發展有效的領導能力，提升人際關係技巧。	Objectives	<p>This course examines leadership as a process with a tri-fold focus; the leader, the followers, and the situation. Students will have the opportunity to explore leadership theories and build leadership skills. An additional focus will be on leadership development. Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1.Distinguish between leadership as process, not person or position, 2.Build a framework for analyzing leaders, followers, situations, and experiences of the past, 3.Assess leadership through best practices, measuring the effects of it and researching it, 4.Compare and contrast sources of leader power and influence tactics, 5.Discuss the leadership of groups and teams, 6.Analyze the various characteristics of different leadership situations, 7.Compare and contrast the different contingency theories of leadership, and advocate for transformational and transactional leadership.
教材	<p>1.Leadership in Organizations, 6th Ed., Gary Yukl, Pearson Prentice Hall. (或中譯版：組織領導學，宋秋儀譯，華泰文化出版)</p> <p>2.教師自編講義</p>	Teaching Materials	<p>Leadership in Organizations, 6th Ed., Gary Yukl, Pearson Prentice Hall. (或中譯版：組織領導學，宋秋儀譯，華泰文化出版)</p> <p>2.Handouts</p>
成績評量方式	<p>小組報告 25%</p> <p>期中考 25%</p> <p>期末報告 25%</p> <p>課堂參與 25%</p>	Grading	<p>Team Presentation 25%</p> <p>Mid-term Exam. 25%</p> <p>Term Paper 25%</p> <p>Class Participation 25%</p>
教師網頁	-		
教學內容	<p>教學目標：1.透過領導理論的介紹與了解，探討領導的成敗之道，培養正確的領導思維。2. 透過活動演練與自我評估，發展有效的領導能力，提升組織關係中之人際技能。</p> <p>涵蓋的主題包括：</p> <ol style="list-style-type: none"> 1.領導與管理工作的本質 2.有效的領導行為 3.雙向角色形成理論和追隨術(領導者-成員交換理論) 4.權力和影響力 5.管理者特質和管理技能 6.有效領導之權變理論 7.魅力領導和轉型領導 8.團隊領導 9.高階主管之策略領導 	Syllabus	<p>This course examines leadership as a process with a tri-fold focus; the leader, the followers, and the situation. Students will have the opportunity to explore leadership theories and build leadership skills.</p> <p>Course Contents include:</p> <ol style="list-style-type: none"> 1.The Nature of Leadership and Managerial Work 2.Perspectives on Effective Leadership Behavior 3.Dyadic Role Making, Attributions, and Followership (LMX Theory) 4.Power and Influence 5.Managerial Traits and Skills 6.Early Contingency Theories of Effective Leadership 7.Charismatic and Transformational Leadership

		8.Leadership in Teams 9.Strategic Leadership by Executives
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