# 朝陽科技大學 096學年度第1學期教學大綱
# Research in Assessing Yoang Children 兒童評量專題研究

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| 當期課號 | 7332 | Course Number | 7332 |
| 授課教師 | 孫扶志 | Instructor | SUN,FU CHIH |
| 中文課名 | 兒童評量專題研究 | Course Name | Research in Assessing Yoang Children |
| 開課單位 | 幼兒保育系碩士班一A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | 本課程旨在探討教學歷程中，適用於幼兒與兒童階段之評量模式與評量系統，藉以提供幼兒專業教育工作者有關兒童的全面性發展、熟悉正式與非正式評量措施，比較各種評量模式的異同與優缺點，配合研究文獻，瞭解評量資料的意義，以對兒童之父母進行正確的詮釋與溝通。 | Objectives | The course is aimed to discuss the assessment methods and systems appropriate for children in the process of teaching. The objectives of the course for early childhood educators are:<br>1. To have a comprehensive understanding of child development and be proficient in formal and informal assessment.<br>2. To compare the similarities and differences, strengths and weaknesses among different assessment models.<br>3. To explain correctly and communicate with parents based from the assessment data of young children and research findings. |
| 教材 | 主要教材：李坤崇（1999）。多元化教學評量。台北：心理。鄒慧英譯（2003）。測驗與評量-在教學上的應用。台北：洪葉。參考教材：馬燕譯（2002）。幼兒評量。台北：洪葉。郭俊賢、陳淑惠譯（2000）。落實多元智慧教學評量。台北：遠流。梁雲霞譯（2001）。光譜計畫。台北：心理。Blenkin, G.M. & Kelly, A.V. (eds.)(1992). Assessment in Early Childhood Education. Paul Chapman, London. | Teaching Materials | |
| 成績評量方式 | 出席20%; 閱讀分享與口頭報告30%; 上課提問與省思互動20%; 期末報告30% | Grading | attendance 20%; reading sharing and report 30%;<br>questionning and reflection 20%; final report 30% |
| 教師網頁 | www.cyut.edu.tw/~fcsun | | |
| 教學內容 | 本課程旨在探討教學歷程中，適用於幼兒與兒童階段之評量模式與評量系統，藉以提供幼兒專業教育工作者有關兒童的全面性發展、熟悉正式與非正式評量措施，比較各種評量模式的異同與優缺點，配合研究文獻，瞭解評量資料的意義，以對兒童之父母進行正確的詮釋與溝通。 | Syllabus | The purpose of this course is to discuss the assessment methods and systems for young children. In this course will set out to do three things- to identify the development of young children; to review the formal assessment and informal assessment; to analyze the similarities and differences among them. Finally, carry on right annotation and the communication to the child's parents. |

尊重智慧財產權，請勿非法影印。