朝陽科技大學 096學年度第1學期教學大綱
Globalization and Topics in English Language Teaching 全球化與英語教學專題

當期課號	7314	Course Number	7314
授課教師	尼克利	Instructor	PAZDERIC,NICKOLA LEE
中文課名	全球化與英語教學專題	Course Name	Globalization and Topics in English Language Teaching
開課單位	應用外語系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	近年來,不論是母語或是第二語言,世界上有四分之一的人都在講英文;他是現今貿易,教學和科學的全球語言;英文竄升爲全球語言是一個很有趣的歷史現象;他蘊含的實用性和教育法也影響了台灣,在這堂課裡面,我們會將英文的過去現在和未來的相關性拿出來討論;我們也會尋求了解以下的問題"爲什麼我們要學英文?我們希望他可以給我們什麼好處?學英文的人後來的工作?人們學英文的真正動機是?英文的形式在不同的地方是如何被改變?"藉由回答這些和其他問題,學生會發展出一個在TESOL研究寬廣的基本需求	Objectives	Currently, one fourth of the people of the world speak English, either as a native or secondary language. It is the current global language of commerce, education and science. The rise of English as a global language is an intensely interesting historical phenomena that has implications for its practical usage and pedagogy in Taiwan. In this course, we will consider English in relation to its past, present and future. We will seek to understand the following questions: Why do we learn English? What can we hope to profit from it? What becomes of people who learn English? What really motivates people to learn English? How is English transformed by people who speak in widely differing locations? By answering these questions and others, students will develop a broad basis necessary for research in TESOL.
教材	David Crystal (2003) English as a Global Language. Cambridge: Cambridge University Press. Kingsley Bolton (2003) Chinese Englishes: A Sociolinguistic Hisotry. Cambridge: Cambridge University Press. Alastair Pennycook (1998) English and the Discourses of Colonialism. London: Routledge.	Teaching Materials	David Crystal (2003) English as a Global Language. Cambridge: Cambridge University Press. Kingsley Bolton (2003) Chinese Englishes: A Sociolinguistic Hisotry. Cambridge: Cambridge University Press. Alastair Pennycook (1998) English and the Discourses of Colonialism. London: Routledge.
成績評量方式	每一堂課會有一個十題的小考,小考包含了當週上課內容(40%),在每個課程告一個段落的時候,學生需要在課堂上寫一篇作文,題目是由授課老師選出和課程相關的問題;除了考試之外,學生們會必要求至少做一次跟課程內容相關的發表	Grading	A ten question quiz will be given each class. It will cover the reading given for the week (40%). At the end of each section, students will write in-class essays on questions chosen by the instructor and related to the readings (40%). In addition to the in-class quizzes and exams, students will also be expected to make at least one presentation to the class during the semester and contribute to the class through questions and discussion (20%).
教師網頁			
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教學內容	出來討論;我們也會尋求了解以下的問題"爲什麼我們要學英文?我們希望他可以給我們什麼好處?學英文的人後來的工作?人們學英文的真正動機是?英文的形式在不同的地方是如何被改變?"藉由回答這些和其他問題,學生會發展出一個在TESOL研究寬廣的基本需求	**Syllabus**	phenomena that has implications for its practical usage and pedagogy in Taiwan. In this course, we will consider English in relation to its past, present and future. We will seek to understand the following questions: Why do we learn English? What can we hope to profit from it? What becomes of people who learn English? What really motivates people to learn English? How is English transformed by people who speak in widely differing locations? By answering these questions and others, students will develop a broad basis necessary for research in TESOL.

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