

朝陽科技大學 096學年度第1學期教學大綱
English Oral Training I 英語口語訓練(一)

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| 當期課號 | 3547 | Course Number | 3547 |
| 授課教師 | 劉意鈴 | Instructor | LIU, YI LING S. |
| 中文課名 | 英語口語訓練(一) | Course Name | English Oral Training I |
| 開課單位 | 應用外語系(二進)三A | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | <p>為了加強學生的口語及溝通技巧,學生應養成良好的學習態度及基本原理。 所有的課程都用英文授課。教授內容儘可能真實化(可用多媒體方式進行)。 反覆練習對該程度的學生很重要。課程循序漸進每個單元大約上1-3週,課程內容如下</p> <ol style="list-style-type: none"> 1. 英語發音技巧(學期內持續練習並定期測試)。 2. 基礎文法與應用-應該從最基本的部份開始練習如動詞時態,子句。 3. 字彙及知識-有關娛樂及天氣等題材。 4. 理解力及一般知識建立-用小說來增進學生對英文的理解力。 | Objectives | <p>All instructions are given in English. Teaching and learning materials should be made as authentic as possible (may be multi-media based). Drilling and repetition exercises are essential especially for students of this level. Lessons are progressive in nature and each topic usually lasts about 1-3 weeks according & including the following:</p> <ol style="list-style-type: none"> 1. Pronunciation & speaking skills. 2. Grammar application 3. Vocabulary & general knowledge building 4. Comprehension and knowledge building |
| 教材 | 教科書(可於敦煌書局購得) 補充教材(檔案資料於課堂上發放) | Teaching Materials | Textbooks (available at Caves Bookstore). Supplementary materials (the file - materials are to be distributed in class). |
| 成績評量方式 | 口說測驗(100%) | Grading | Speaking Exam (100%) |
| 教師網頁 | - | | |
| 教學內容 | <p>應外系學生須看英文教學大綱以下的標準是著重於增強學生的溝通及口語能力</p> <p>(1)發音及口說能力(整學期的練習及平時的核對確認)</p> <ol style="list-style-type: none"> 1.單字句子對話(連音) 2.重音 3.語調 4.閱讀時的標點法 5.腔調 <p>(2)文法運用(藉由作業或文章)</p> <ul style="list-style-type: none"> - 需要從最基本的結構開始練習(例如: 動詞片語、連接表示用法) - 實務運用 <p>(3)字彙知識的建立</p> <p>藉由文章的運用(會從簡單及有趣的題材開始;像是文化、旅行等)</p> <p>(4)理解力的建立</p> <p>額外的教材(像是英語小說閱讀)可用來增強學生全方位的英語理解能力</p> | Syllabus | <p>AFL students need to refer to the English version.</p> <p>The following criteria will be stressed to enhance students' communication and oral skills:</p> <ol style="list-style-type: none"> 1) Pronunciation & speaking skills. (practices and regular checks throughout the semester) <ol style="list-style-type: none"> i. words, sentences, conversation (linking of words) ii. stress iii. intonation iv. reading punctuation v. accent(s) 2) Grammar application (by tasks/topics) <ul style="list-style-type: none"> - Should start to exercise from the very basic structures (i.e., phrasal verbs, linking expressions...) - Functional usage 3) Vocabulary & knowledge building <ul style="list-style-type: none"> - by topics (should start from easier & more interesting ones first, subjects to do with cultural, travel...etc.) 4) Comprehension and knowledge building <ul style="list-style-type: none"> - extra materials (i.e., reading novels) |

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| | | can be assigned to strengthen students' overall understanding and comprehension in English. |
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尊重智慧財產權，請勿非法影印。