朝陽科技大學 096學年度第1學期教學大綱
Advanced English Writing (I) 進階英文寫作(一)

當期課號	3546	Course Number	3546
授課教師	謝佳勳	Instructor	HSIEH,CHIA HSUN
中文課名	進階英文寫作(一)	Course Name	Advanced English Writing (I)
開課單位	應用外語系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	文寫作課程(一)是藉由整合性，理解性的寫作訓練，以其幫助學生發展出良好閱讀與分析、評估文章的技巧。透過〝閱讀前〞和〝閱讀後〞的練習,以標示出良好寫作的優點和特色，如寫作結構、修辭模式等，均爲學生練習的重點。本課程的目標：熟悉不同的寫作風格、適度語言使用,、成熟的修辭技巧等，如描述、比較分類以及論述式寫作。	Objectives	This is a successive and comprehensive stage of writing after students have been trained to create cohesive and comprehensible units of essay paragraphs. This course is intended to help student readers to develop skills in the reading and evaluation of analytic and descriptive texts, and other texts with different styles. Students will be exposed to experience diverse pre and post-reading exercises to highlight aspects of good writing, such as structure, rhetorical patterns and other features. Based on this skill, when students explore the rules and methods of essay-writing, they should be able to improve the effectiveness in presenting knowledge and viewpoints. This goal can be reached through the integration of language skills: reading, speaking, and writing and classroom activities such as discussion presentation, etc.
教材	同右	Teaching Materials	Interactions - Writing / Cheryl Pavlik, Margaret KeenanSegal Basic English Grammar, Azar Understanding and Using English Grammar, Azar The Random House Handbook, 5th Ed., Crews The Handbook of Quick Business Letters, Warden
成績評量方式	期中考試: 30% 期末考試/報告: 30% 指定作業: 30% 課堂參與及出席率: 10% (若抄襲網路及其它資料 成績將以0分計算)	Grading	Mid-term 30% Final Papers/Exam 30%Homework 30% Class Participation 10% Plagiarism will not be accepted and get nothing.
教師網頁			
	本課程教導寫作的組織性原則，如書寫主題句、維持一致與連貫、設定與支撐論點、使用轉換詞、繕寫清晰的開頭與結論段落等， 利用主題式圖片教材將思考及摘要予以組織從段落發展進而連貫成篇。		This course of study offers organizational principles of sound academic writing such as writing topic sentences, maintaining unity and coherence, making and supporting a point, using transitions, writing clear introductory and concluding paragraphs based on thematic materials. Students learn to organize thoughts and notes through a variety of graphic organizers that accomdate diverse learning and thinking styles. It goes from paragraph development and intrduction to the

教學內容		**Syllabus**	essay. Week 1 Education and Student Life Week 2 ditto Week 3 City LIfe Week 4 ditto Week 5 Business and Money Week 6 ditto Week 7 Jobs and Professions Week 8 ditto Week 9 Mid-term Exam Week10 Lifestyles Around the World Week11 ditto Week12 Global Connections Week13 ditto Week14 Language and Communication Week15 ditto Week16 Tastes and Preferences Week17 ditto Week18 Final Exam

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