# 朝陽科技大學 096學年度第1學期教學大綱
# Social Work Theories and Models 社會工作理論與模式

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| 當期課號 | 2232 | Course Number | 2232 |
| 授課教師 | 謝儒賢 | Instructor | HSIEH,RU SHIAN |
| 中文課名 | 社會工作理論與模式 | Course Name | Social Work Theories and Models |
| 開課單位 | 社會工作系(四日)四A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 社會工作是由知識、技能、倫理等三大元素所組成的助人專業，因此，社會工作學習者不應僅著重技巧的琢磨，忽略知識的累進與價值的不斷澄清，才不至於成爲充滿「匠氣」而缺乏完整專業的「半專業」，甚至是「半吊子」的工作者。大體而言，Turner & Kendall（1986）依實務工作者的處遇需求與經驗，整理出實務工作者經常運用的二十一種實務工作取向，然而隨著社會議題的變遷與專業知識的不斷累積，近期又提出「反歧視與反壓迫處遇觀點（anti-discriminatory and anti-oppressive perspectives）」或「增強權能與倡導（empowerment and advocacy）」觀點（Payne，1997），以更基變的途徑來創造有利於弱勢團體生活的社會環境。 | Objectives | To sum up, this course is about social work practice theories, which try to explain, describe or justify what social workers do. Each theory explains how we have applied the basic principles of the theory in social work practice theory. Many such theories have connections with wider social and psychological theories. Each approach therefore contains some account of wider ideas in a section entitled wider theoretical perspectives. Therefore, the purposes of this course are to review social work practice theories, to offer an assessment and arrive at an understanding of them and their value in modern social work practice. It is review, not an attempt at constructing a new theory. |
| 教材 | 指定教科書：<br>Payne, M. (2006). Modern social work theory. London: Macmillan Press LTD.<br>宋麗玉、曾華源、施教裕、鄭麗珍（2003）。社會工作處遇理論與模式。台北：紅葉出版社。<br>參考書目：<br>周玟琪、葉琇珊等譯（1995）。當代社會工作理論：批判的導論。台北：五南出版社。<br>萬育維（1998）。社會工作實務手冊。台北：紅葉文化事業有限公司。<br>廖榮利（1990）。社會工作理論與模式。台北：五南出版社。<br>Turner, F.J., & Kendall, K.A.(ED.)(1996).Social work treatment: Interlocking theoretical approaches(3 ed.). New York: The Free Press. | Teaching Materials | 指定教科書：<br>Payne, M. (2006). Modern social work theory. London: Macmillan Press LTD.<br>宋麗玉、曾華源、施教裕、鄭麗珍（2003）。社會工作處遇理論與模式。台北：紅葉出版社。<br>參考書目：<br>周玟琪、葉琇珊等譯（1995）。當代社會工作理論：批判的導論。台北：五南出版社。<br>萬育維（1998）。社會工作實務手冊。台北：紅葉文化事業有限公司。<br>廖榮利（1990）。社會工作理論與模式。台北：五南出版社。<br>Turner, F.J., & Kendall, K.A.(ED.)(1996).Social work treatment: Interlocking theoretical approaches(3 ed.). New York: The Free Press. |
| 成績評量方式 | 一、課程參與（出席率、課程討論）：50%，乙次未到即扣總學習成績五分<br>二、期末報告：口頭20%<br>三、期末報告：書面30% | Grading | 1.to participate in discussion in the classroom(50%) 2.the final presentation(20%) 3.the final reportm(30%) |
| 教師網頁 | | | |
| | 社會工作是由知識、技能、倫理等三大元素所組成的助人專業，因此，社會工作學習者不應僅著重技巧的琢磨，忽略知識的累進與價值的不斷澄清，才不至於成爲充滿「匠氣」而缺乏完整專業的「半專業」，甚至是「半吊子」的工作者。大體而言，Turner & Kendall（1986）依實務工作者的處遇需求與經驗，整理出實務工作者經常運用的二十一種實務工作取向，然而隨著社會議題的變遷與專業知識的不斷累積，近期又提出 | | What is the context of social work? What are social work practice theories? And what can theory do for us? For the clinician seeking to offer responsible, effective intervention, the most essential and important contribution of theory is its ability to predict outcomes, or, in other words, its ability to explain. Theory helps us to recognize patterns and relationships that aid in bringing order to the reality with which we are |

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| **教學內容** | 「反歧視與反壓迫處遇觀點（anti-discriminatory and anti-oppressive perspectives）」或「增強權能與倡導（empowerment and advocacy）」觀點（Payne，1997），以更基變的途徑來創造有利於弱勢團體生活的社會環境。而社會工作實務理論與模式（social work practice theory）又可分爲外借理論與實施理論，這些理論共同引導與影響實務工作者的「專業判斷」與「處遇模式」的實施，職是之故，本課程的目的乃在介紹常用社會工作處遇理論與模式之基本概念、適用對象、運用限制及其在實務界的發展概況，以期學生能適切運用理論知識，進而展現「知行合一」的專業才能（competence），成爲具問題解決能力的專業助人者。<br>第一週社會工作理論與模式：導論<br>第二週外借理論與實施理論的概念<br>第三週心理動力（精神分析）觀點<br>第四週自我功能學派<br>第五週認知學派<br>第六週行爲學派<br>第七週認知行爲取向<br>第八週心理暨社會學派<br>第九週生態系統理論（含社會支持理論）<br>第十週問題解決學派（危機處遇、任務中心途徑）Ⅰ<br>第十一週問題解決學派（危機處遇、任務中心途徑）Ⅱ<br>第十二週問題解決學派（危機處遇、任務中心途徑）Ⅲ<br>第十三週女性主義觀點Ⅰ<br>第十四週女性主義觀點Ⅱ<br>第十五週基變社會工作<br>第十六週增權與倡導<br>第十七週學生專題報告<br>第十八週學生專題報告<br>最後，視學生學習需要再做調整 | **Syllabus** | confronted to compare, evaluate and relate data. Simply put, theories and models of social work treatment are to explore practice theories which exist in social work activity with three aims:<br><br>⊙to try to understand for myself, and contribute to others' understanding of, the uses of these theories and the distinctions between.<br>⊙to offer students a guide to different groups of theories, so that they may gain access to knowledge which might help them practice.<br>⊙to contribute to understanding how theories may be used in social work practice and professional debate.<br><br>To sum up, this course is about social work practice theories, which try to explain, describe or justify what social workers do. Each theory explains how we have applied the basic principles of the theory in social work practice theory. Many such theories have connections with wider social and psychological theories. Each approach therefore contains some account of wider ideas in a section entitled wider theoretical perspectives. Therefore, the purposes of this course are to review social work practice theories, to offer an assessment and arrive at an understanding of them and their value in modern social work practice. It is review, not an attempt at constructing a new theory. |

尊重智慧財產權，請勿非法影印。