朝陽科技大學 096學年度第1學期教學大綱
Early Childhood Development and Assessment 嬰幼兒發展與評量

當期課號	2132	Course Number	2132
授課教師	黃國祐	Instructor	HUANG,KUO YOU
中文課名	嬰幼兒發展與評量	Course Name	Early Childhood Development and Assessment
開課單位	幼兒保育系(四日)二B	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本科目旨在探討嬰幼兒之發展脈絡與評量方法，茲將教學內容分爲二大部分。其一爲探討嬰幼兒發展與評量之理論；其二爲學習嬰幼兒發展評量之實務，並學會嬰幼兒發展與評量的基本概念、感覺和身體動作評量、氣質評量、認知能力評量、語言評量、社會行爲評量與學習評量等。其目標乃是讓學生學會各種嬰幼兒發展評量之原理與方法，以期能實際應用於嬰幼兒發展評量之情境中。	Objectives	The purposes of this course are to explore the young children's development and assessment. There are two parts in the syllabus. The first is the teaching principle of young children's development assessment. The second is the young children's development guidance practical. Learning the basic concept of young children's development and assessment, sensory and body motor of assessment, temperament of assessment, cognitive competence of assessment , language of assessment , social behavior of assessment , learning assessment . The airms of course are designed to improve students' the knowledge of the principle of young children's development and assessment of apply in practical assessment situation.
教材	幼兒發展評量與輔導 王珮玲著 心理出版社 發展心理學 學富文化 腦內乾坤 遠流出版社 養男育女調不同 遠流出版社 如何克服溝通障礙 遠流出版社 家中沒有小霸王 遠流出版社 評估工具 期刊文獻	Teaching Materials	Assessment and Guidance of Child's Development.
成績評量方式	出席簽名佔17% 期中考試佔23% 評估實作報告2次佔60%	Grading	Singnature of Attendance: 17% Test:23% Reprots of Practice:60%
教師網頁	kyhuang@csmu.edu.tw		
教學內容	1.幼兒發展評量的意義和目的 2.幼兒生理發展與評量 3.大腦與性別 4.認知發展和異常幼兒 5.智能評估 6.語言發展與評量 7.幼兒溝通障礙 8.觀察與評估練習 9.幼兒氣質評量 10.社會行爲評估 11.道德發展與評量 12.嬰幼兒發展評量工具編製 13.評估實作	Syllabus	1.Introduction to Assessment of Child Development. 2.Physiological Development of Children and How to Measure. 3.Brain and Sex. 4.Cognitive Development and Abnormal Child. 5.Intelligience Test and How to use. 6.Language Development. 7.Communication Disorders of Children. 8.Practice to observe and describe child's development. 9.Child's Temperament and Assessment. 10.Social Behavior and Assessment. 11.Child's Moral Development and Assessment. 12.Principles and Editing of Tests in Assessing Child's Development. 13.Practice to Assess Child's

			Language or Temperament Development. 14.General discussing.

尊重智慧財產權，請勿非法影印。