朝陽科技大學 096學年度第1學期教學大綱
Early Childhood Development 嬰幼兒發展

當期課號	2102	Course Number	2102
授課教師	蘇秀枝	Instructor	SU,HSIU CHIH
中文課名	嬰幼兒發展	Course Name	Early Childhood Development
開課單位	幼兒保育系(四日)一B	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	本課程介紹和討論嬰幼兒發展歷程與研究範疇，期使學生具備相關基礎知識，增進對嬰幼兒身心的瞭解與建構適宜環境的能力。討論主題包含：什麼是發展、發展的生理基礎、感官的發展、認知發展理論、語言發展、智慧發展、情緒發展、人格發展、社會發展、人際關係的發展、道德發展。	Objectives	The course presents the developmental processes and research topics of young children; it's aimed to help students gain fundamental knowledge about child development and skills to arrange an appropriate learning environment for young children. The topics include the biological foundations of development, development of sensation and perception, cognitive development, Piaget's theory, language development, intelligence development, development of personality and emotion, the processes of socialization, development of interpersonal relationship, and development of morality.
教材	蘇建文（2003總校閱）。發展心理學（Developmental Psychology)。台北：學富文化事業有限公司。	Teaching Materials	Schaffer, D. R. (1999). Developmental Psychology: Childhood and Adolescence. Taipei: Pro-Ed publishing Company.
成績評量方式	出席與課堂參與：20% 期中考：40% 期末考：40%	Grading	attendance and participation: 20% mid-term exam: 40% final exam: 40%
教師網頁			
教學內容	1.簡介與研究方法 2.人類發展的理論 3.遺傳對發展的影響 4.產前的發展出生以及新生嬰兒對生活的適應 5.身體：頭腦身體以及動作技能的發展 6.早期認知發展的基礎：感覺知覺與學習 7.認知發展：皮亞傑的理論與維高斯基的社會文化觀點 8.認知發展：訊息處理觀點 9.期中考 10.智力：心理研究的測量 11.語言與溝通技巧的發展 12.情緒發展與親密關係的建立 13.自我與社會認知的發展 14.性別差異與性別角色的發展 15.攻擊利他主義與道德發展 16.家庭 17.家庭外環境的影響：電視電腦學校與同儕 18期末考	Syllabus	1.introduction and research methods 2.theories of human development 3.effects of heredity on development 4.prenatal development, birth and neonates' adjustment 5.physical development: brain, body, and motor skills 6.early cognitive development 7.cognitive development: Piaget and Vygotsky 8.cognitive development: information processing 9.mid-term exam 10.intelligence 11.language and communication skills 12.emotional development and intimacy 13.self and social cognition 14.gender difference and roles 15.aggression, altruism and moral development 16.family 17. outside family: television, computer, school, and peers 18. final exam

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