朝陽科技大學 096學年度第1學期教學大綱
English Listening and Speaking III 英語聽講(三)

當期課號	2047	Course Number	2047
授課教師	徐碧霙	Instructor	HSU,PI YING
中文課名	英語聽講(三)	Course Name	English Listening and Speaking Ⅲ
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	英語聽講(三)是爲了中級程度學生所設計的課程。這些學生雖在先前已受過聽力課程的訓練(英語聽講一、二)，但是仍然需要更進一步的練習，以了解不同情境下的口語英文。因此，本課程將提供各種符合實際情況的教材內容，例如日常會話、專題訪談、課堂講述、商業廣告、以及新聞播報等，讓學生練習改善他們的聽力技巧。此外，課堂上也會進行一些相關的口語練習活動，以增進學生間的互動。	Objectives	Listening comprehension Ⅲ is designed for intermediate students who have taken listening comprehension courses previously (Listening comprehension Ⅰ & Listening comprehension Ⅱ) but who need further practice in understanding spoken English in different contexts. Therefore, the course will provide students with a variety of authentic inputs, such as conversations, interviews, short lectures, commercials, and news broadcasts, in order to help the students to improve their listening skills. In addition, speaking activities related to the listening tasks will also be used in class to increase student interactions.
教材	1. Brown, Steven. (2007). Active Listening 3 (2nd Edition). Cambridge. 2. Supplementary materials	Teaching Materials	1. Brown, Steven. (2007). Active Listening 3 (2nd Edition). Cambridge. 2. Supplementary materials
成績評量方式	1.課堂參與 Active Class Participation: 15% 2. 小考 Weekly Listening Comprehension Quizzes: 20% 3. 聽力訓練筆記 Reflective Listening Journal:15% 4. 口頭報告Oral Presentation:10% 5. 期中考Midterm Exam: 20% 6. 期末考Final Exam: 20%	Grading	1. 課堂參與 [Active Class Participation: 15% 2. Weekly Listening Comprehension Quizzes: 20% 3. Reflective Listening Journal:15% 4. Oral Presentation:10% 5. Midterm Exam 期中考 : 20% 6. Final Exam 期末考 : 20%
教師網頁	_		
教學內容	本課程透過多元化策略訓練學生聽取他人語言意涵及口語表達能力，藉由策略應用於預錄完成之影音節目，使其能在課堂上討論相關主題。	Syllabus	The course is designed to develop students' general listening comprehension and oral skills through a variety of strategies. Students will be able to follow a lecture, discussion or demonstration in English at advanced level. The course concentrates on listening, speaking, and taking notes. Students will be asked to make predictions, draw inferences, outline, take notes, and listen for phonological clues that signal important information. Students will apply these strategies to a great variety of authentic English tasks and discussions.

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