

**朝陽科技大學 096學年度第1學期教學大綱**  
**English Conversation I 英語會話(一)**

當期課號	2022	Course Number	2022
授課教師	顏廷芳	Instructor	Yen, Ting Fang
中文課名	英語會話(一)	Course Name	English Conversation I
開課單位	應用外語系(四日)–A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	<p>爲了加強學生的口語及溝通技巧，學生應養成良好的學習態度及基本原理。</p> <p>所有的課程都用英文授課。教授內容儘可能真實化(可用多媒體方式進行)。</p> <p>反覆練習對該程度的學生很重要。課程循序漸進每個單元大約上1-3週，課程內容如下</p> <ol style="list-style-type: none"> <li>1. 英語發音技巧(學期內持續練習並將定期測試)</li> <li>2. 基礎文法與應用- 動詞時態，子句及習慣用法</li> <li>3. 建立單字及一般有關常識</li> <li>4. 理解力及相關知識建立- 額外的題材(小說)</li> </ol>	Objectives	<p>All instructions are given in English. Teaching and learning materials should be made as authentic as possible (may be multi-media based). Drilling and repetition exercises are essential especially for students of this level. Lessons are progressive in nature and each topic usually lasts about 1-3 weeks according &amp; including the following:</p> <ol style="list-style-type: none"> <li>1. Pronunciation &amp; speaking skills.</li> <li>2. Grammar application</li> <li>3. Vocabulary &amp; knowledge building</li> <li>4. Comprehension and knowledge building</li> </ol>
教材	<ol style="list-style-type: none"> <li>1. Textbook (available in the campus bookstore)</li> <li>2. Supplementary materials (handouts, suggested cyber-links, CDs or DVDs)</li> </ol> <p>Note: Students are required to attend the first class to obtain relevant detail information.</p>	Teaching Materials	<ol style="list-style-type: none"> <li>1. Textbook (available in the campus bookstore)</li> <li>2. Supplementary materials (handouts, suggested cyber-links, CDs or DVDs)</li> </ol> <p>Note: Students are required to attend the first class to obtain relevant detail information.</p>
成績評量方式	<ol style="list-style-type: none"> <li>1. Exams: 60% -Midterm (30%) -Final (30%)</li> <li>2. In-class: 40% Including attendance, participation, peer collaboration and assignment.</li> </ol> <p>Note: Absence for more than 6 hours will be failed</p>	Grading	<ol style="list-style-type: none"> <li>1. Exams: 60% -Midterm (30%) -Final (30%)</li> <li>2. In-class: 40% Including attendance, participation, peer collaboration and assignment.</li> </ol> <p>Note: Absence for more than 6 hours will be failed</p>
教師網頁	-		
教學內容	<p>This is a full English course with a central focus on speaking skills. This course is aimed at creating an English-speaking environment and providing speaking opportunities about contemporary and real-world topics, which will help students to reinforce English communication skills and build oral fluency systematically.</p> <p>Goals of the semester:</p> <ol style="list-style-type: none"> <li>1) SPEAKING to help students -speak more fluently without pausing to translate from Chinese; -speak with fewer grammar mistakes; -use appropriate functions in the situations described in the textbook -improve pronunciation and intonation</li> <li>2) VOCABULARY</li> </ol>	Syllabus	<p>This is a full English course with a central focus on speaking skills. This course is aimed at creating an English-speaking environment and providing speaking opportunities about contemporary and real-world topics, which will help students to reinforce English communication skills and build oral fluency systematically.</p> <p>Goals of the semester:</p> <ol style="list-style-type: none"> <li>1) SPEAKING to help students -speak more fluently without pausing to translate from Chinese; -speak with fewer grammar mistakes; -use appropriate functions in the situations described in the textbook -improve pronunciation and intonation</li> <li>2) VOCABULARY</li> </ol>

<p>-to help students increase their vocabulary, especially vocabulary related to the topics provided</p> <p>3) GRAMMAR -to improve students' usage of already - learned grammar in speaking</p> <p>4) LISTENING -to improve students' listening comprehension of conversations between native speakers on a variety of topics</p>	<p>-to help students increase their vocabulary, especially vocabulary related to the topics provided</p> <p>3) GRAMMAR -to improve students' usage of already - learned grammar in speaking</p> <p>4) LISTENING -to improve students' listening comprehension of conversations between native speakers on a variety of topics</p>
---	---

尊重智慧財產權，請勿非法影印。