朝陽科技大學 096學年度第1學期教學大綱
Community Development and Public Participation 社區發展與民眾參與

當期課號	1908	Course Number	1908
授課教師	張義勝	Instructor	CHANG,YI SHENG
中文課名	社區發展與民眾參與	Course Name	Community Development and Public Participation
開課單位	景觀及都市設計系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	社區再發展（或稱爲社區總體營造）是目前台灣社區改造運動之主要方向，而民眾參與式規劃設計亦是現今台灣社區改造運動之主要工作模式；本課程即針對社區發展與民眾參與兩項相關之議題進行理論探討、經驗研究與實習操作。其目的在於讓學生：1. 回顧台灣現今社區發展之困境 2. 思考台灣未來社區發展之方向 3. 認識社區非實質與實質環境之互動關係 4. 學習民眾參與規劃設計之理念與技能	Objectives	Community redevelopment (or so call Integrated Community Development) is the main stream of current community reformation movement in Taiwan, and also, the public participatory planning design is evolving into the major methodology that have been widely deployed over recent reformation movements. This course is designed to explore the key issues, theories, experiences and field operations related to Community redevelopment and Public participatory planning design. The purpose of the course is meant to provide students the following : 1. Retrospection on the problems of current community development in Taiwan 2. exploring the possibility of future development of community in Taiwan 3. exploring the interaction between physical and non-physical environment within community 4. exploring the essential idea of public participatory planning design and field operation techniques
教材	*近年中部各縣市的社造相關計畫（詳課程參考資料） *社造有關影片 *社造概念有關書籍（詳課程參考資料） *社造基本技能與技巧（神豬圖、大地圖…） *社區營造成功案例分享（邀請社區人士親自分享） *與中部縣市政府實際執行計畫結合（學生與社區共同參與） *其他（親身體驗）	Teaching Materials	*Recent year-Community Empowerment related plans in Mid-Taiwan counties /cities.(detailed in curriculum reference) *Community Empowerment related films *The concept of Community Empowerment related books (detailed in curriculum reference) *The basic skills and means of Community Empowerment (Divine-Pig Ring, The Big Map, etc.) *Experience sharing on successful Community Empowerment precedents(invite community residents to share their own experience) *Integrating with implemented plans carried out by Mid-Taiwan-City/county-government. *ETC.(personal experience)
成績評量方式	*學生必須依課程 ，挑選一個社區（老師指定或自己居住社區）進行社造模擬 *平時成績：以學生親自挑選的社區營造成果及過程討論爲依據 *期中成績：以上課的討論內容（社造理念與基本技能）及學生社造初步成果報告書（資料、照片）爲依據【必要時依課程內容作測驗】 *期末成績：以報告書及簡報呈現【必要時依課程內容作測驗】	Grading	*Student must follow the course progress, pick one community (appointed by the instructor or individual inhabited community) and carry out an imitation of Community Empowerment. *Regular grade: based on the achievement of Community Empowerment and discussion process of a community selected by each student.

成績計量方式		Grading	*Midterm grade: based on discussion contents in the course (The essence and basic skills of Community Empowerment) and the achievement of each student's preliminary community Empowerment paper (reference, photos) (Exam would be required if necessary). *Final Grade: Final paper and a PowerPoint presentation. (Exam would be required if necessary).
教師網頁	社區發展與民眾參與(Community Development and Public Participation)		
教學內容	【課程大綱】 *社區營造的精神與理念 *政府推動社區營造的成果（新故鄉社區營造） *社區營造基本技能模擬（社區資源調查、社區訪談…） *社區議題診斷模擬 *社區案例分享與體驗（第一階段：參訪社區或邀請社區課程參與） ※參訪社區初步暫定：寶山社區、頂橋仔、金玲園社區… *政府行政資源與如何接觸（中央及各縣市推動單位） *政府95-96年度社造推動重點（台灣健康社區六星計畫） *社區健康營造（六星計畫－社福醫療面向） *僱工購料（六星計畫－環境景觀面向） *生態社區營造 *政府計畫書撰寫模擬（以社區角度提案） *社區案例分享與體驗（第二階段：學生親身體驗或自己居住社區） *其他 【課程目標】 希望課程能讓學生有以下收穫： 1.瞭解社造自1994年開始推動以來的歷年成果 2.社區總體營造的概念 3.親自體驗社造的操作過程 4.學習社造的基本技能 5.能因社造體驗進而參與社造工作 6.瞭解社造的多元化發展 7.其他	Syllabus	【Course outline】 *The essence and concept of Community Empowerment *The achievement of Community Empowerment carried out by Central Government.（Formosa Community Agenda 21） *Imitation of basic skills in Community Empowerment (community resource survey, community interview) *Imitation of community topics diagnosis *Experience sharing of Community Empowerment precedents(1st phase-visit and interview communities or invite people to participate community courses) ※community visit (temporary): 寶山社區、頂橋仔、金玲園社區… *Government administration resource and how to get involved(Central and city/county government implementing sectors) *Emphasis areas of Community Empowerment carried out by Central Government in 2006-2007 (Taiwan Healthy Community -6 Star Plan) *Healthy Community Empowerment (6 Star Plan-Medicare and Social Welfare perspective) *Construction hiring and materials supply (6 Star Plan-Environment and Landscape perspective) *Eco-Community Empowerment *Imitation of how to write public planning proposals(from community perspective to make a proposal) *Experience sharing on community precedents (2nd Phase: student personal experience, or individual inhabited community) *Etc. 【Objectives】 This curriculum that enables students to obtain rewards described below: 1.Understand Community Empowerment each-year achevement, since started to promote this concept in 1994 2.Understand the concept of Community Empowerment 3.Earn personal experiences in operating the process of Community Empowerment 4.Learn basic skills of Community Empowerment 5.Enable students to involve in Community Empowerment work via

			learning experiences from Community Empowerment. 6.Understand multi- developments of Community Empowerment 7.ETC.

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