朝陽科技大學 095學年度第2學期教學大綱
Seminar on Philosophies of Early Childhood Education 幼教哲學思潮研究

當期課號	7329	Course Number	7329
授課教師	陳迺臣	Instructor	CHEN,NAI CHEN
中文課名	幼教哲學思潮研究	Course Name	Seminar on Philosophies of Early Childhood Education
開課單位	幼兒保育系碩士班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程的目標包括： 1.了解哲學與幼教的關係，並能應用於幼教研究及實際幼教工作。 2.了解近代幼教哲學的發展及其在教育史和對今後幼教發展的重要性。 3.發展理想的幼教理念。	Objectives	The objectives of the course are: 1.To understand the relations between philosophy and early childhood education, and be able to apply this understanding to research and practice. 2.To understand the historical development of the philosophies of early childhood education in recent history, and its influence upon future development of early childhood education. 3.To develop one's beliefs about ideal early childhood education.
教材	John Locke. An Essay Concerning Human Understanding. Oxford: Clarendon Press, 1975 [1689]. Immanuel Kant. Education. The University of Michigan Press, 1960. John Dewey. Democracy and Education. New York: The Free Press, 1916. Alfred North Whitehead. The Aims of Education and Other Essays. New York: The Free Press, 1929.	Teaching Materials	
成績評量方式	一、出席及課堂參與討論 20% 二、期中報告二次 40% 三、學期報告一次 40%	Grading	1. Presence and participation in discussion 20% 2. Two mid-term papers 40% 3. One term paper 40%
教師網頁	_		
教學內容	一、哲學定義及內容的研究和討論 二、哲學與教育之關係的探討 三、哲學與幼教之關係的探討 四、幼教本質的哲學探討 五、幼教目標的哲學探討 六、十八至十九世紀幼教哲學思潮之研究 七、二十世紀的幼教哲學思潮之研究	Syllabus	1. A study and discussion of the definition and content of philosophy 2. An investigation into the relationship between philosophy and education 3. An investigation into the relationship between philosophy and early childhood education 4. Philosophical investigation into the nature of early childhood education 5. Philosophical investigation into the aims of early childhood education 6. Study of the trends of early childhood educational philosophy in the eighteenth and nineteenth centuries 7. Study of the trends of early childhood educational philosophy in the twentieth century

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