朝陽科技大學 095學年度第2學期教學大綱 Research in Young Children 幼兒遊戲專題研究

當期課號	7325	Course Number	7325
授課教師	梁珀華	Instructor	LIANG,POH HWA
中文課名	幼兒遊戲專題研究	Course Name	Research in Young Children
開課單位	幼兒保育系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程將採用理論與實務結合的方式 探究幼兒遊戲的理論,與其在幼兒教育的應用。課程內容包含遊戲的理論,與其在幼兒遊戲明知兒發展的關環境的的發展歷程、幼兒遊戲的發展歷程、遊戲的人在幼兒遊戲中之的關係。 對外,本課程要求修習者參並對一個人事, 對於一個人事, 對於一個人事, 對於一個人事, 一個人, 一個人, 一個人, 一個人, 一個人, 一個人, 一個人, 一個人	Objectives	The course examines theories of young children's play and their applications on early childhood education by integrating theories and practices. The content includes basic theories of play, relations between young children's play and development, developmental processes of young children's play, planning and arranging environments for play, adults' role in children's play, play materials, and relations between play and early childhood education. The course requires students to participate in class discussion, share reading insights, and provide feedbacks to other people's opinions. After completion of the course, students are expected to have a good understanding of basic theories of young children's play, to know and observe types of young children's play and their relations to children's development, and to play an appropriate and professional role.
教材	自編教材 Johnson, J., Christie, J., & Wardle, F.(2005). Play, development, and early education. Boston, MA: Longman. 吳幸玲.郭靜晃等譯 兒童遊戲。臺北: 揚智書局,民國92年(第二版)。 吳麗媛等譯 幼兒遊戲與發展理論。 臺北: 華騰,民國94年。	Teaching Materials	Johnson, J., Christie, J., & Wardle, F.(2005). Play, development, and early education. Boston, MA: Longman.
成績評量方式	讀書心得 20%, 期末學習檔案/研究報告 30%, 引導討論 30%, 課堂參與20%	Grading	Reflection paper 20%, presentation 30%Final Portfolio/Project 30%, Participation 20%
教師網頁	www.cyut.edu.tw/~phliang		
教學內容	本課程將探討幼兒遊戲的理論與其在幼兒教育的應用,課程內容包含遊戲之基本理論,幼兒遊戲與幼兒發展的關係,幼兒遊戲的發展歷程,遊戲的環境規劃,成人在幼兒遊戲中之角色,遊戲材料,遊戲與幼兒教育的關係等.在修習完本課程之後,你應能熟悉幼兒遊戲的基本理論,並能瞭解與觀察幼兒遊戲型態與其發展的關係,以扮演適當之專業角色.		This course combine theory and research knowledge on children's play, including topics of play development, theories of play, adults' role in children's play, development of play, play environment, play materials as well as play and early childhood education. The focus includes theories of play and its implications for practical application with emphasis on young children.