朝陽科技大學 095學年度第2學期教學大綱
Advanced English Writing: Thesis Writing (II) 高級英文作文：論文寫作(二)

當期課號	7308	Course Number	7308
授課教師	徐碧霙	Instructor	HSU,PI YING
中文課名	高級英文作文：論文寫作(二)	Course Name	Advanced English Writing: Thesis Writing (II)
開課單位	應用外語系碩士班二A	Department	
修習別	必修	Required/Elective	Required
學分數	0	Credits	0
課程目標	本課程強調批判性思考和一致性寫作技巧的密集訓練。修習本課程學生將能創作出條理清晰並強而有力之散文，構思出說服讀者的論文，並有效地引導學生修辭上的技巧，同時觀察學術寫作的慣例，以增進其寫作能力。?	Objectives	This course focuses on intensive practice in the skills of critical thinking and coherent writing. Students improve their ability to write clear, forceful prose, to formulate and support a compelling thesis, to employ rhetorical strategies effectively, and, when appropriate, to observe the conventions of academic writing. Students should come away from the course with a better understanding of their writing and critical reading skills that have been sharpened throughout the semester, as well as a better understanding of the technological environment in which the class has been taught over the semester. Most importantly, however, all students will have an awareness of the impact this environment has on their writing and should understand how to best employ and counteract the effects of this environment in their writing in their future careers and beyond.
教材	1. Lester, James D. (2005). Writing Research Papers: A Complete Guide. Pearson Longman. 2. Publication Manunal of the American Psychological Association (5th Edition)	Teaching Materials	1. Lester, James D. (2005). Writing Research Papers: A Complete Guide. Pearson Longman. 2. Publication Manunal of the American Psychological Association (5th Edition)
成績評量方式	課堂參與 Participation/Peer-editing Discussion: 15% 研讀指定期刊論文及上課參與討論 期末口頭及書面報告 Assignments: 30% Presentation:15% Final Defense: 20% Conference Paper:20%	Grading	課堂參與 Participation/Peer-editing Discussion: 15% 研讀指定期刊論文及上課參與討論 期末口頭及書面報告 Assignments: 30% Presentation:15% Final Defense: 20% Conference Paper:20%
教師網頁			
教學內容	熟悉論文寫作的規格與模式 瞭解學術論文的寫作程序 瞭解如何對研究論文加以評鑑與利用	Syllabus	This course is for graduate students who want to develop a better understanding of writing research papers and to improve their personal writing skills. It emphasizes content and structure of journal articles. It also addresses issues of style and readability in research writing. Classes involve lectures, discussions, and many in-class exercises.

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