朝陽科技大學 095學年度第2學期教學大綱
Architectural Design(II) 建築設計(二)

當期課號	7261	Course Number	7261
授課教師	劉克峰	Instructor	LIOU,KE FUNG
中文課名	建築設計(二)	Course Name	Architectural Design(II)
開課單位	建築及都市設計研究所碩士班一A	Department	
修習別	必修	Required/Elective	Required
學分數	5	Credits	5
課程目標	甲組：研究建築大師思想與實踐間之密切關係，期使學生學到建築大師之思想與設計手法，並將之運用於建築設計習作中，由討論導引發展出具備大師理念及自我風格之特殊建築設計作品。	Objectives	A Group:The analysis and study of the theory and practice of the selected Master architect. Following the theory, students choose topic and site to make program in order to develop their own particular style and character in design works.
教材	Fuzzy logic的空間觀念的學習。 電腦新資訊的開展。 後現代主義的思維。	Teaching Materials	Fuzzy logic is a way of doing science without math. It's a new branch of machine intelligence that tries to make computers think the way people think and not other way around. You don't write equations for how to wash clothes. Instead you load a chip with vague rule like ' if the wash water is dirty, add more soap,' and ' if very dirty, add a lot more.' All wash water is dirty and not dirty- to some degree. It's just commonsense. But it breaks the old either/or logic of Aristotle. That offends some scientists, who would like us to think and talk like off/on switches. …. That's one reason we find chaos when look at things up close. "
成績評量方式	1.平常成績 10% 2.project1 30% 3.project2 30% 4.project3 30%	Grading	1.Participant 10% 2.project1 30% 3.project2 30% 4.project3 30%
教師網頁			
教學內容	概念與概念模型、基地與環境觀察、元素的垂直與水平、公共空間與空間單元與私密空間、案例分析、空間組織	Syllabus	1.Concept \ working model 2.Site \ Environment Observation. 3.Elements : Vertical ＆Horizontal Elements 4.Public Space \ Space union \ private space 5.Case study 6.Space Organization

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