

朝陽科技大學 095學年度第2學期教學大綱
Ssocial work topic for China, Hong Kong, Taiwan 兩岸三地社會工作專題

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| 當期課號 | 3712 | Course Number | 3712 |
| 授課教師 | 劉邦富 | Instructor | LIU,PANG FU |
| 中文課名 | 兩岸三地社會工作專題 | Course Name | Ssocial work topic for China, Hong Kong, Taiwan |
| 開課單位 | 社會工作系(四進)四A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 培養術德兼備且具有國際觀之品學兼優學生，給予相關專業及多元文化等課程之訓練。 | Objectives | Raise technique Germany has both also has of the international view the excellent in conduct and academy student, gives trainings curriculum and so on correlation specialty and multicultural. |
| 教材 | 呂寶靜主編，2006，社會工作與台灣社會，臺北：巨流。 | Teaching Materials | Chief Editor Lu Paoching, 2,006, social work and Taiwan society, Taipei: Blast. |
| 成績評量方式 | 課程參與30%、心得報告30%、專題報告40% | Grading | The curriculum participates in 30%, the attainment reports 30%, the report on a special topic 40% |
| 教師網頁 | - | | |
| 教學內容 | <p>一、第一階段：人才培訓 授課方式：邀請社會工作各領域專長教師藉由專題講演與問題討論的方式，讓學生熟悉我國社工諸領域的發展、問題現況與未來趨勢。</p> <p>二、第二階段：國際交流 授課方式：為培養具國際觀之學生，在給予相關專業課程之訓練後前往海外進行八天之研習參訪，期許學生蓬勃的競爭力，激勵本系學生學習動力。</p> <p>三、第三階段：成果發表會 授課方式：學生需繳交參訪報告，並協助4月中舉行之相關研討會，協助完成成果報告書等。</p> | Syllabus | <p>1. first stage: The training teaches the way: The invitation social work various domains specialty teacher affiliation by the special speech and the question discussion way, will let the student be familiar with the our country social worker various domains the development, question present situation and the future tendency.</p> <p>2. second stage: The international exchange teaches the way: In order to raise has student of the international view, after gives training the correlation specialized curriculum to go to the overseas to carry on eight days thorough studies senate to visit, hoped the student vigorous competitive ability, drove originally is the student studies the power.</p> <p>3. third stage: The achievement publication can teach the way: The student must pay the senate to visit the report, and assistance in April center correlation of seminar the hold, assists to complete the achievement report and so on.</p> |

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