

朝陽科技大學 095學年度第2學期教學大綱
Intermediate English 進階英文

當期課號	3695	Course Number	3695
授課教師	曾宜文	Instructor	TSENG,YI WEN
中文課名	進階英文	Course Name	Intermediate English
開課單位	校訂必修(四進)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，為日後之終身學習，奠基紮根。	Objectives	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	Move Ahead	Teaching Materials	Move Ahead
成績評量方式	出席、上課參與狀況及作業30% 期中考30% 期末考40%	Grading	Attendance, participation and assignments 30% Midterm exam 30% Final exam 40%
教師網頁	-		
教學內容	1. Hello and Goodbye 2. Where We Live 3. Direction and Location 4. Food and Shopping 5. Review of Chapters 1-4 6. Leisure and Entertainment 7. Family Life 8. Health and Illness 9. Making Complaints and Requests 10. Review of Chapters 6-9 11. Plans and Arrangements 12. Telephoning 13. Foreign Travel 14. Festivals, Customs and Celebrations 15. Review of Chapters 11-14	Syllabus	1. Hello and Goodbye 2. Where We Live 3. Direction and Location 4. Food and Shopping 5. Review of Chapters 1-4 6. Leisure and Entertainment 7. Family Life 8. Health and Illness 9. Making Complaints and Requests 10. Review of Chapters 6-9 11. Plans and Arrangements 12. Telephoning 13. Foreign Travel 14. Festivals, Customs and Celebrations 15. Review of Chapters 11-14

尊重智慧財產權，請勿非法影印。