

**朝陽科技大學 095學年度第2學期教學大綱**  
**Young Children's Development and Assessment 幼兒發展與評量**

當期課號	3632	Course Number	3632
授課教師	蔡文標	Instructor	TSAI,WEN PIAO
中文課名	幼兒發展與評量	Course Name	Young Children's Development and Assessment
開課單位	幼兒保育系(四進)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本科目旨在探討幼兒發展與評量，茲將教學內容分為二大部分。其一為探討幼兒發展評量；其二為學習幼兒發展輔導實務，其目標乃是讓學生學會各種幼兒發展評量之原理與方法，以期能實際應用於幼兒發展評量之情境。	Objectives	The purposes of this course are to explore the young children's development and assessment. There are two parts in the syllabus. The first is the teaching principle of young children's development assessment. The second is the young children's development guidance practical. The aims of course are designed to improve students' the knowledge of the principle of young children's development and assessment of apply in practical assessment situation.
教材	王佩玲（民95）。幼兒發展評量與輔導。臺北：心理出版社。 龔如菲等（民95）。嬰幼兒發展與輔導。台北縣：群英出版社。 馬燕譯（民91）。幼兒評量。臺北：洪葉文化。 李慧君（民90）。幼兒發展與輔導評量。臺北：華勝文化。 潘慧玲（民84）。幼兒發展與教育。臺北：師大書苑。 陳小芬（民86）。幼兒發展與輔導。臺北：五南圖書出版公司。 經佩芝、杜淑美（民91）。嬰幼兒發展與保育。臺北：龍騰出版社。	Teaching Materials	Taylor, R. L. (2006). Assessment of exceptional students: Educational and psychological procedures (7th ed.). Boston, MA: Allyn & Bacon. Pierangelo, R. & Giuliani, G. A. (2006). Assessment in Special Education: A Practical Approach (2nd ed.). Boston, MA: Allyn & Bacon.
成績評量方式	1.書面報告 2.口頭報告 3.紙筆測驗	Grading	1. written report. 2. verbal report. 3. paper-and pencil test.
教師網頁	-		
教學內容	1.幼兒發展與評量的基本概念。 2.幼兒感覺和身體動作評量。 3.幼兒氣質評量。 4.幼兒認知能力評量。 5.期中評量。 6.幼兒語言評量。 7.幼兒社會行為評量。 8.幼兒學習的評量。 9.期末心得報告。 10.期末評量。	Syllabus	1. The basic concept of early childhood's development and assessment. 2. The early childhood's sensory and body motor of assessment. 3. The early childhood's temperament of assessment. 4. The early childhood's cognitive competence of assessment. 5. Term assessment. 6. The early childhood's language of assessment. 7. The early childhood's social behavior of assessment. 8. The early childhood's learning assessment. 9. Verbal report the final term paper. 10. The final term assessment.

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