

朝陽科技大學 095學年度第2學期教學大綱
Recording and Observation on Children 嬰幼兒行為觀察與紀錄

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| 當期課號 | 3592 | Course Number | 3592 |
| 授課教師 | 王基豐 | Instructor | JEE,FENG WANG |
| 中文課名 | 嬰幼兒行為觀察與紀錄 | Course Name | Recording and Observation on Children |
| 開課單位 | 幼兒保育系(二進)三A | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | <p>本課程之內容包含：專業觀察的意義、觀察的計劃、量的行為觀察、質的行為觀察與觀察練習。課程之目標在於培養未來專業教保人員具備以下的能力：</p> <ol style="list-style-type: none"> 1. 瞭解幼兒行為觀察與教學、評量間之關係。 2. 熟悉幼兒行為觀察之方法與步驟。 3. 運用已學之方法來觀察與記錄幼兒之行為。 | Objectives | <p>The course content includes meaning of professional observation, observation planning, quantitative observation, qualitative observation, and observation practices. The course is aimed to educate future child care workers with the following abilities:</p> <ol style="list-style-type: none"> 1. To understand the relations among observation, instruction, and assessment. 2. To be familiar with observation methods and steps. 3. To use observation and recording of young children in practice appropriately. |
| 教材 | 幼兒行為觀察與紀錄 廖信達 著 啓英出版公司 | Teaching Materials | A Guide to Observing and Recording Behavior for Young Children(Chinese Edition) by Liao Shin-Da. |
| 成績評量方式 | <ol style="list-style-type: none"> 1.出席率20% 2.作業 20% 3.期中考試30% 4.期末考試30% | Grading | <ol style="list-style-type: none"> 1.Attendance 20% 2.Home Work 20% 3.Mid Exam 30% 4.Final Exam 30% |
| 教師網頁 | http://gd.ctas.tcc.edu.tw/page1.htm | | |
| 教學內容 | <ol style="list-style-type: none"> 1.使學生瞭解幼兒觀察與記錄之方法. 2.協助學生獲得重要的幼兒觀察與記錄之技術. 3.提升學生在嬰幼兒發展研究上的能力. <p>第1-4週.1.課前導引 2.觀察的目的 3.與觀察有關之研究方法——個案研究法、晤談法4.與觀察有關之研究方法——相關研究法</p> <p>第5-7週5.與觀察有關之研究方法——實驗室研究法、田野調查 6.與觀察有關之研究方法——自然與實驗室觀察法. 7.常用觀察法之介紹——日記法、樣本描述法</p> <p>第8-10週8.常用觀察法之介紹——軼事記錄法、時間取樣法 9.期中考試 10.常用觀察法之介紹——事件取樣法、評量表法、檢核表法與效標</p> <p>第11-13週;11.問卷與評量表之設計 12.抽樣與設計第10-12週 13.資料處理與分析(一)</p> <p>第14-16週;14.資料處理與分析(二) 15.觀察演練16.資料處理分析之演練 第17週17.相關理論介紹——社會統計、社會調查</p> <p>第18週;18.期末考</p> | Syllabus | <ol style="list-style-type: none"> 1. Help students to know the methods of the observation and record for early childhood. 2. Help students to learn the essential techniques in early childhood observation and record. 3. Help students to enhance their research competency in child development study. <ol style="list-style-type: none"> 1.Preliminary Orientation. 2.Purpose of Observation. 3.Related Methods in Observation——case studies、Interviewing Techniques. 4.Related Methods in Observation——Correlational Studies. 5.Related Methods in Observation——Laboratory Research、Field Survey. 6.Related Methods in Observation——Naturalistic Observation and Laboratory Observation. 7.Methods in Observation——Dairy Description、Specimen Description. 8.Methods in Observation——Anecdotal Records、Time Sampling. 9.Mid Term Exam. 10.Methods in Observation——Event Sampling、Rating Scales、Chechlist Notations、Criteria Indices. 11.Questionnaire and Scale Designation. 12.Sampling and Framing. 13.Data Processing and Analysis(I). |

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| | | 14.Data Processing and Analysis(II). 15.Practicing in Observation. 16.Practicing in Data Processing and Analysis. 17.Related Theories in Observation--- -Social Statistics 、 Social Survey. 18.Final Exam. |
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