朝陽科技大學 095學年度第2學期教學大綱
Advanced English Listening and Speaking II 進階英語聽講(二)

當期課號	3563	Course Number	3563
授課教師	徐碧霙	Instructor	HSU,PI YING
中文課名	進階英語聽講(二)	Course Name	Advanced English Listening and Speaking II
開課單位	應用外語系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	學生修完此門課程，加強聽力和口語技巧，主要範圍包括預測、推論、筆記和聽講重要的語音特色。	Objectives	This course is designed to enhance students' listening and speaking abilities in American English through intensive pronunciation, intonation, and dictation drills. It will also reinforce grammatical structures and specific expressions used in situational contexts. Students will be able to initiate, minimally sustain and close basic task related communications as well as handle simple social situations.
教材	1. Stempleski, Susan. (2006). World Pass, Upper-Intermediate Expanding English Fluency. Thomson. 2. Supplementary materials 補充講義	Teaching Materials	1. Stempleski, Susan. (2006). World Pass, Upper-Intermediate Expanding English Fluency. Thomson. 2. Supplementary materials
成績評量方式	1.課堂參與 Active Class Participation: 15% 2. 小考 Weekly Listening Comprehension Quizzes: 20% 3. 聽力訓練筆記 Reflective Listening Journal:15% 4. 口頭報告Oral Presentation:10% 5. 期中考Midterm Exam: 20% 6. 期末考Final Exam: 20%	Grading	1. Active Class Participation: 15% 2. Weekly Listening Comprehension Quizzes: 20% 3. Reflective Listening Journal:15% 4. Oral Presentation:10% 5. Midterm Exam: 20% 6. Final Exam: 20%
教師網頁	-		
教學內容	本課程透過多元化策略訓練學生聽取他人語言意涵及口語表達能力，藉由策略應用於預錄完成之影音節目，使其能在課堂上討論相關主題。 I. note-taking skills II. listening skills (TOEFL, GEPT. CNN, BBC.lectures, TV programs and radio talk shows in US, etc.) III. oral skills (presentation, debate, group discussion)	Syllabus	The course is designed to develop students' general listening comprehension and oral skills through a variety of strategies. Students will be able to follow a lecture, discussion or demonstration in English at advanced level. The course concentrates on listening, speaking, and taking notes. Students will be asked to make predictions, draw inferences, outline, take notes, and listen for phonological clues that signal important information. Students will apply these strategies to a great variety of authentic English tasks and discussions.

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