朝陽科技大學 095學年度第2學期教學大綱
Seminar on Youth at Risk 高危險群青少年問題專題研究

當期課號	2177	Course Number	2177
授課教師	李自強	Instructor	LI,TZU CHIANG
中文課名	高危險群青少年問題專題研究	Course Name	Seminar on Youth at Risk
開課單位	社會工作系(四日)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程將探討各類高危險群青少年之問題，成因與處遇方式。	Objectives	This course explores the problems, causes and intervention of youth at risk.
教材	詳見另發之授課大綱	Teaching Materials	詳見另發之授課大綱
成績評量方式	（一）出席及課堂表現20%（點名不到每次扣學期總成績1分）； （二）個人作業成績、畢業考成績各30%； （三）書面及課堂報告20%	Grading	詳見另發之授課大綱
教師網頁			
教學內容	「高危險群青少年」，大致而言，所指述的特定少年人口群均有著如下的共同意義：因個人身心狀況、家庭、學校、社會、文化等不利因素之影響，而在傳統社會價值體系中難以獲致成功經驗的少年，這些少年因生活適應的危機易於發生偏差或觸法等行為問題。本課程即在於探討各類高危險群青少年之問題，成因與社工處遇方式。	Syllabus	Over the past years, more and more attention has been given to the issues associated with “at-risk youth” including youth crime, violence, sex, substance abuse, poor academic performance, etc. Research shows that at-risk youth struggle with complex issues and scenarios that are brought on by peers, mentors, family members, and difficult social environments. The increased complexity of today’s at-risk youth has forced parents and federal agencies to work together to find solutions. There has been growing interest in community-based efforts that help to educate and direct at-risk youth and families to a variety of helpful services. After a through description of this class, this is evident by the recent support of at-risk youth programs or initiatives for prevention and early intervention.

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