# 朝陽科技大學 095學年度第2學期教學大綱
# Educational Psychology 教育心理學

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| 當期課號 | 2035 | Course Number | 2035 |
| 授課教師 | 曾素秋 | Instructor | TSENG,SU CHIU |
| 中文課名 | 教育心理學 | Course Name | Educational Psychology |
| 開課單位 | 幼兒保育系(四日)一A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 本課程目的在探討教育心理學的發展與研究，期使同學將來能成爲優秀的幼教老師。具體內容包括：幼兒發展，學習與教學，課程設計以及學習評量。 | Objectives | The course presents the development and research topics of educational psychology to students, and inspires them to become good teachers. The topics include child development, learning and teaching,lecture and practice and measurement of learning. |
| 教材 | 1.教科書：張春興（1999）。教育心理學：三化取向的理論與實踐。臺北：東華。<br>2.朱敬先（1995）。教學心理學。臺北：五南。<br>3.張春興、林清山（1981）。教育心理學。<br>4.張春興（1991）。張氏心理學辭典。臺北：東華。 | Teaching Materials | |
| 成績評量方式 | 1.課堂表現：30%。<br>2.期中考試：30%。<br>3.期末考試：40%。 | Grading | 1.Learning performance in the classroom.(30%)<br>2.Mid-term examination.(30%)<br>3.End-of-term Examination.(40%) |
| 教師網頁 | | | |
| 教學內容 | 本課程之教學內容包含：(1) 教育心理學的內涵與研究取向；(2) 身體發展與教育；(3) 認知發展與教育；(4) 社會發展與教育；(5) 行爲主義心理學的學習理論；(6) 認知心理學的學習理論；(7) 人本主義心理學的學習理論；(8) 學習動機與學習行爲；(9) 智力因素個別差異與學校教育；(10) 非智力因素個別差異與學校教育；(11) 教學理論與教學設計；(12) 教學策略與教學評量。 | Syllabus | (1)approaches of educationalpsychology; (2) Physical development and education; (3) Cognitive development and education;<br>(4) Social development and education; (5) Learning theories of Behaviorism; (6) Learning theories of Cognitive Psychology;<br>(7) Learning theories of Humanism;<br>(8) Learning motivation and learning behaviors;<br>(9) Individual difference of intellectual faculties and schooling; (10) Individual difference of non-intellectual faculties and schooling; (11) Instructional theories and instructional design;<br>(12) Instructional strategies and instructional evaluation. |

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