朝陽科技大學 095學年度第2學期教學大綱
Language Instruction Practice 英語教學實務

當期課號	2008	Course Number	2008
授課教師	吳慶學	Instructor	WU,CHING SHYUE
中文課名	英語教學實務	Course Name	Language Instruction Practice
開課單位	應用外語系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	此課程介紹學生認識各項教學法和技巧, 並透過各種不同的方式幫助學生將教學法和技巧應用到教學實務。此一課程的教學方式，是讓學生透過小組專案計劃、課程內容討論、和課堂上的活動，讓學生充分且主動地參與課程學習。	Objectives	This course is aimed at introducing to students language teaching methodologies and techniques, and through repeated practices on different instructional concepts, helping students possess the competence to apply the theories of language instruction to practical situations. This course is designed so that students will interact actively with the course material -- small group projects, discussion of readings, and in-class activities.
教材	The Natural Approach (S. D. Krashen and T. D. Terrell, 1983)	Teaching Materials	The Natural Approach (S. D. Krashen and T. D. Terrell, 1983)
成績評量方式	1. 教學觀摩：20% 2. 教學演練：30-35% 3. 作業與報告：20-25% 4. 出席率與課堂參與：25-30%	Grading	1. classroom observation: 20% 2. teaching demonstration: 30-35% 3. assingments and reports: 20-25% 4. attendance and classroom participation: 25-30%
教師網頁			
教學內容	本課程重點在於理論與實務的結合運用。學習重點是：如何將當代語言習得理論之基本原則，應用在教學實務中。具體介紹幾種教育觀、教學方法與技巧： 1. Whole Language Education 2. The Natural Approach 3. The Listening Approach 4. Total Physical Response 5. Bilingual Education 6. Sustained Silent Reading	Syllabus	This course is mainly to make a connection between current language acquisition theory and practice. That is to apply the underlying principle of effective language acquisition in the classroom. Current language education pedapogy and approaches will be introduced: 1. Whole Language Education 2. The Natural Approach 3. The Listening Approach 4. Total Physical Response 5. Bilingual Education 6. Sustained Silent Reading

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