朝陽科技大學 095學年度第2學期教學大綱
English Testing and Assessment 英語測驗與評量

當期課號	2007	Course Number	2007
授課教師	李麗秋	Instructor	LEE,LI CHIU
中文課名	英語測驗與評量	Course Name	English Testing and Assessment
開課單位	應用外語系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程旨於探討語言測驗之特性與提供學生開發與使用語言測驗之概念。學生將於此課程中認識了解各種語言技能測驗之特質及其應用，並學習開發較具效度、信度且適用於課堂教學之語言試題。	Objectives	The course aims to explore unique characteristics of language tests and to provide students with conceptual foundations in developing and using language tests. In this course, students are expected to practice different processes of constructing valid, practical, and reliable language tests, to investigate limitations and advantages of various formats available for testing different language skills, and eventually to construct valid and reliable test items for use in the language classrooms.
教材	Authentic Assessment for English Language Learners, by O'Malley & Pierce, Longman 2004 Testing for Language Teachers, 2md edition, Arthur Hughes, Cambridge University Press, 2003 Language Assessment: Principles and classroom Practices, Douglas Brown, Longman, 2004	Teaching Materials	Authentic Assessment for English Language Learners, by O'Malley & Pierce, Longman 2004 Testing for Language Teachers, 2md edition, Arthur Hughes, Cambridge University Press, 2003 Language Assessment: Principles and classroom Practices, Douglas Brown, Longman, 2004
成績評量方式	Participation and Discussion 40% Presentation 30% Exams 30%	Grading	Participation and Discussion 40% Presentation 30% Exams 30%
教師網頁			
教學內容	The features for this course focus on the following: 1. clearly framed fundamental principles for evaluating and designing assessment procedures of all kinds 2. focus on the most common pedagogical challenge: classroom-based assessment 3 thorough discussion of large-scale standardized tests: their purpose, design, validity and utility 4. a comprehensive presentation of alternatives in assessment, namely, portfolios, journals, and self- and peer-assessment.	Syllabus	內容包含語言測驗之特性與提供學生開發與使用語言測驗之概念。學生將於此課程中認識了解各種語言技能測驗之特質及其應用，並學習開發較具效度、信度且適用於課堂教學之語言試題。 ”全民英檢”測驗與國際知名的測驗，即托福、 IELTS 與 TOEIC ，相異點在於，”全民英檢”係”形成式評量”、”標準參照 評量”, 非"總結式評量"、"常模參照式評量"，且爲分級制度，每級依照能力指標設計題目，評量考生之聽說讀寫的能力。此種"形成式評量"、"標準參照的評量"認證測驗的優點在於，可提供應試者在學習英語過程中評估其英語能力程度，評鑑出個人的優缺點，以確定自我學習發展與加強的方法，以收漸進成效；亦可作爲學校、教師教學成果評鑑及改進的依據。

尊重智慧財產權，請勿非法影印。