朝陽科技大學 095學年度第2學期教學大綱
English Conversation IV 英語會話(四)

當期課號	1981	Course Number	1981
授課教師	劉意鈴	Instructor	LIU,YI LING S.
中文課名	英語會話(四)	Course Name	English Conversation Ⅳ
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程之最終目的在於擁有流利的口語能力。本階段的任務將給學生更高級及難度更高的課程。有關世界新聞、政治、健康與環境等議題都很適合。此外，學生在此階段需具備精準的口語能力。在文法方面，將進行結構及特定用法。 有關基本的口說、報告及辯論技巧會列入更高階的課程中。爲了讓學生甚至能在課堂以外也能學習與練習英文有最大的收穫，必須要求學生要遵守規定。	Objectives	Note that it is aimed for students to nearly reach fluency towards the end of the course. Tasks given at this level are expected to be more advanced and challenging in nature. Topics such as world news, politics, health & environment are all possible choices. Moreover, students are expected to speak with precision at this stage. As for grammar, both structural & functional usages will have to be exercised and fully utilized here. Some preliminary speaking, presentation and debating skills will even be covered for more advanced classes. It is most important for students to learn to be disciplined so that they can study and practice even outside of class hours in order to render the most benefits.
教材	教科書(敦煌書局有售) 補充教材 (檔案-教材會在上課前發給學生) 其他相關活動	Teaching Materials	Textbooks (available at Caves Bookstore). Supplementary materials (the file - materials are to be distributed prior to class). Other activities
成績評量方式	口試 (100%)	Grading	Oral Exam (100%)
教師網頁	_		
教學內容	應外系學生應該要參考英文的教學大綱 以下的要求是爲了加強學生的溝通與口語技巧 1)英語發音技巧(學期內持續練習並將定期測試) 單字,句子,會話 (單字串連) 重音 語調 閱讀發音 腔調 2)基礎文法與應用(任務或主題式) -應該從最基礎的結構部份開始練習(例如:片語動詞,連接表示用法) -功能性用法 3) 建立單字及一般有關常識 依照主題 (應該從較簡單及較有趣的部份開始,題材有關文化,旅遊….等) 4) 理解力及相關知識建立 - 指定額外的題材(例如:小說閱讀)可以加強學生對英文整體的瞭解與理解力	Syllabus	AFL students need to refer to the English version. The following criteria will be stressed to enhance students' communication and oral skills: 1) Pronunciation & speaking skills. (practices and regular checks throughout the semester) i. words, sentences, conversation (linking of words) ii. stress iii. intonation iv. reading punctuation v. accent(s) 2)Grammar application (by tasks/topics) - Should start to exercise from the very basic structures (i.e., phrasal verbs, linking expressions…) - Functional usage 3)Vocabulary & knowledge building - by topics (should start from easier & more interesting ones first, subjects to do with cultural,

			travel…etc.) 4)Comprehension and knowledge building - extra materials (i.e., reading novels) can be assigned to strengthen students' overall understanding and comprehension in English.

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