朝陽科技大學 095學年度第2學期教學大綱
English Writing II 英文寫作(二)

當期課號	1975	Course Number	1975
授課教師	張淑媛	Instructor	CHANG,SHU YUAN
中文課名	英文寫作(二)	Course Name	English Writing II
開課單位	應用外語系(四日)一B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練， 同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則, 以達成此課程之目標爲 (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately.
教材	Weaving It Together (II)	Teaching Materials	Weaving It Together (II)
成績評量方式	1. 平時成績(平時考.出席及課堂參與) 40% 2. 期中考 30% 3. 期末考 30% 注意:缺課四次以上,平時成績不及格	Grading	1. Quizzes, attendance and class participation 40% 2. Midterm 30% 3. Final examination 30% Notice: Students will get an "F" automatically if s/he is absent over 4 times in attendance.
教師網頁	ellie.c@yahoo.com.tw		
教學內容	英文寫作課程(二)是藉由整合性，理解性的寫作訓練，以其幫助學生發展出良好閱讀與分析、評估文章的技巧。透過〝閱讀前〞和〝閱讀後〞的練習, 以標示出良好寫作的優點和特色，如寫作結構、修辭模式等, 均爲學生練習的重點。本課程的目標：熟悉不同的寫作風格, 適度語言使用, 成熟的修辭技巧等, 如描述，比較分類, 以及論述式寫作	Syllabus	This is a successive and comprehensive stage of writing after students have been trained to create cohesive and comprehensible units of essay paragraphs. This course is intended to help student readers to develop skills in the reading and evaluation of analytic and descriptive texts, and other texts with different styles. Students will be exposed to experience diverse pre and post-reading exercises to highlight aspects of good writing, such as structure, rhetorical patterns and other features. Based on this skill, when students

			explore the rules and methods of essay-writing, they should be able to improve the effectiveness in presenting knowledge and viewpoints. This goal can be reached through the integration of language skills: reading, speaking, and writing and classroom activities such as discussion presentation, etc.

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