# 朝陽科技大學 095學年度第2學期教學大綱
# English Conversation II 英語會話(二)

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| 當期課號 | 1974 | Course Number | 1974 |
| 授課教師 | 劉意鈴 | Instructor | LIU,YI LING S. |
| 中文課名 | 英語會話(二) | Course Name | English Conversation II |
| 開課單位 | 應用外語系(四日)一B | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 爲了加強學生的口語及溝通技巧,學生應養成良好的學習態度及基本原理。<br>所有的課程都用英文授課。教授內容儘可能真實化(可用多媒體方式進行)。<br>反覆練習對該程度的學生很重要。<br>課程循序漸進每個單元大約上1-3週，課程內容如下<br>1. 英語發音技巧(學期內持續練習並定期測試)<br>2. 進階文法與應用-應該從最基本的部份開始練習(動詞時態,連綴動詞)<br>3. 建立單字及一般常識的能力(進階)。有關文化及旅遊等題材<br>4. 建立理解力及一般知識(進階)。 | Objectives | All instructions are given in English. Teaching and learning materials should be made as authentic as possible (may be multi-media based). Drilling and repetition exercises are still necessary for students of this level. Lessons are progressive in nature and each topic usually lasts about 1-3 weeks according & including the following:<br>1.Pronunciation & speaking skills.<br>2.Grammar application<br>3.Vocabulary & general common sense building<br>4.Comprehension and knowledge building |
| 教材 | 教科書(敦煌書局有售)<br>補充教材 (檔案¬教材會在上課前發給學生)<br>其他相關活動 | Teaching Materials | Textbooks (available at Caves Bookstore).<br>Supplementary materials (the file - materials are to be distributed prior to class).<br>Other activities. |
| 成績評量方式 | 聽力/口說測驗(100%) | Grading | Listening/Speaking Exam (100%) |
| 教師網頁 | | | |
| 教學內容 | 應外系學生應該要參考英文的教學大綱<br>以下的要求是爲了加強學生的溝通與口語技巧<br>1)英語發音技巧(學期內持續練習並將定期測試)<br>單字,句子,會話 (單字串連)<br>重音<br>語調<br>閱讀發音<br>腔調<br>2)基礎文法與應用(任務或主題式)<br>- 應該從最基礎的結構部份開始練習(例如:片語動詞,連接表示用法)<br>- 功能性用法<br>3) 建立單字及一般有關常識<br>- 依照主題 (應該從較簡單及較有趣的部份開始,題材有關文化,旅遊….等)<br>4) 理解力及相關知識建立<br>- 指定額外的題材(例如:小說閱讀)可以加強學生對英文整體的瞭解與理解力 | Syllabus | AFL students need to refer to the English version.<br><br>The following criteria will be stressed to enhance students' communication and oral skills:<br><br>1) Pronunciation & speaking skills. (practices and regular checks throughout the semester)<br>i. words, sentences, conversation (linking of words)<br>ii. stress<br>iii. intonation<br>iv. reading punctuation<br>v. accent(s)<br><br>2)Grammar application (by tasks/topics)<br>- Should start to exercise from the very basic structures (i.e., phrasal verbs, linking expressions…)<br>- Functional usage<br><br>3)Vocabulary & knowledge building<br>- by topics (should start from easier & more interesting ones first, subjects to do with cultural, travel…etc.)<br><br>4)Comprehension and knowledge building<br>- extra materials (i.e., reading novels) |

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| | | | can be assigned to strengthen students' overall understanding and comprehension in English. |

尊重智慧財產權，請勿非法影印。