朝陽科技大學 095學年度第2學期教學大綱
English Listening and Speaking II 英語聽講(二)

當期課號	1973	Course Number	1973
授課教師	徐碧霙	Instructor	HSU,PI YING
中文課名	英語聽講(二)	Course Name	English Listening and Speaking Ⅱ
開課單位	應用外語系(四日)一B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	此課程的目的主要爲經由加強英語發音、音調和口語練習來提高學生的英語聽講之能力。聽講課程也加強文法觀念和特定的情境用語，學生將瞭解如何開始、維持和結束英語對話的技巧。	Objectives	This course is designed to enhance students' listening and speaking abilities in American English through intensive pronunciation, intonation, and dictation drills. It will also reinforce grammatical structures and specific expressions used in situational contexts. Students will be able to initiate, minimally sustain and close basic task related communications as well as handle simple social situations.
教材	1. Stempleski, Susan. (2006). World Pass, Upper-Intermediate Expanding English Fluency. Thomson. 2. Supplementary materials 補充講義	Teaching Materials	1. Stempleski, Susan. (2006). World Pass, Upper-Intermediate Expanding English Fluency. Thomson. 2. Supplementary materials
成績評量方式	1.課堂參與 Active Class Participation: 15% 2. 小考 Weekly Listening Comprehension Quizzes: 20% 3. 聽力訓練筆記 Reflective Listening Journal:15% 4. 口頭報告Oral Presentation:10% 5. 期中考Midterm Exam: 20% 6. 期末考Final Exam: 20%	Grading	1. Active Class Participation: 15% 2. Weekly Listening Comprehension Quizzes: 20% 3. Reflective Listening Journal:15% 4. Oral Presentation:10% 5. Midterm Exam: 20% 6. Final Exam: 20%
教師網頁			
教學內容	本課程透過多元化策略訓練學生聽取他人語言意涵及口語表達能力，藉由策略應用於預錄完成之影音節目，使其能在課堂上討論相關主題。 Ⅰ. note-taking skills Ⅱ. listening skills (TOEFL, GEPT. CNN, BBC.lectures, TV programs and radio talk shows in US, etc.) Ⅲ. oral skills (presentation, debate, group discussion)	Syllabus	The course is designed to develop students' general listening comprehension and oral skills through a variety of strategies. Students will be able to follow a lecture, discussion or demonstration in English at advanced level. The course concentrates on listening, speaking, and taking notes. Students will be asked to make predictions, draw inferences, outline, take notes, and listen for phonological clues that signal important information. Students will apply these strategies to a great variety of authentic English tasks and discussions.

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